



Pupil Premium Action Plan 2016-17

Identified key barriers facing disadvantaged children: 1. High levels of deprivation 2. High levels of social care/early help intervention 3. Out of school guidance and support for learning 4. Limited experiences outside of the immediate community 5. Promotion and priority of reading and writing skills outside of school

What are the barriers to learning and progress? What are we doing to support these children and their families to diminish the difference?

Autumn 1	Autumn 2	Spring 1
<p>Staff attend transition meetings to ensure they have prior knowledge of PP children they will be teaching. Progress and attainment data is provided by previous teacher and list of transitions and their impacts.</p> <p>During appraisal process, members of SLT ensure that teaching staff are aware of their PP children. HT reports to governors on school performance data.</p>	<p>SLT collects assessment data to track pupils. Interventions and their impacts measured by class teacher and monitored by SENCO.</p> <p>Class teachers update provision maps. Pupil progress meetings take place with parents. Book scrutiny of PP children. SLT holds pupil achievement meetings with class teachers.</p>	<p>Book scrutiny of PP children. Monitor how many PP children attend after-school clubs. HT reports to governors on school performance data.</p>
Spring 2	Summer 1	Summer 2
<p>SLT collects assessment data to track pupils. Interventions and their impacts measured by class teacher and monitored by SENCO.</p> <p>Class teachers update provision maps. Pupil progress meetings take place with parents. Book scrutiny of PP children. SLT holds pupil achievement meetings with class teachers.</p>	<p>Book scrutiny of PP children. HT reports to governors on school performance data.</p>	<p>SLT collects assessment data to track pupils. Interventions and their impacts measured by class teacher and monitored by SENCO.</p> <p>Class teachers update provision maps. Pupil progress meetings take place with parents. Book scrutiny of PP children. Outgoing and incoming teachers review gap analysis and identify priority areas with SLT. SLT holds pupil achievement meetings with class teachers. Written reports provided to parents.</p>