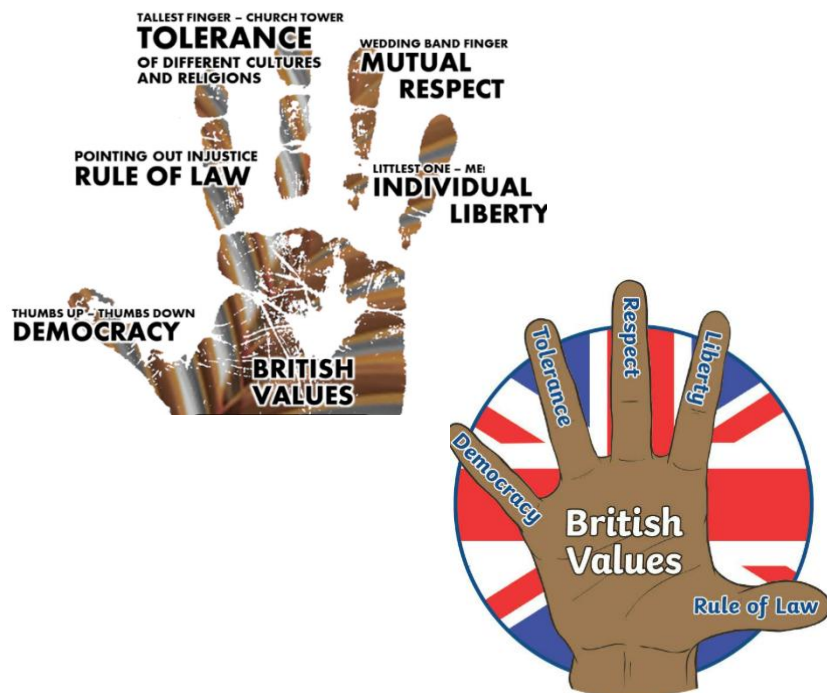




Key Vocabulary:

Identity	The things that make a person who they are, such as their personality, beliefs and background.
Individuality	The qualities and characteristics that make each person unique.
Equality	Treating people fairly and giving everyone the same rights and opportunities.
Resilience	The ability to recover and keep going when facing challenges or difficulties.
Safety	Being protected from harm, danger or injury.
Responsibility	Taking care of your actions and making sensible choices.
Emergency	A serious or dangerous situation that needs immediate help or action.
Democracy	Allowing people to share their opinions and have a say in decisions through voting and discussion.
Tolerance	Respecting and accepting people who may have different beliefs, cultures or opinions from your own.
Rule of law	Understanding that rules and laws are important and help keep everyone safe and treated fairly.
Protected characteristic	A feature of a person's identity that is protected by law from unfair treatment or discrimination, such as age, race, religion, sex or disability.
Discrimination	Treating someone unfairly because of a characteristic such as their race, gender, religion, disability or age.

Sequence of Learning:

Objectives (key knowledge):

LO: To learn about personal identity and what contributes to it, including race, sex, gender. (protected characteristics)	LO: To learn how to recognise, respect and express their individuality and personal qualities. (British values)	LO: To learn ways to boost their mood and improve emotional wellbeing.	LO: To identify when situations are becoming risky, unsafe or an emergency and identify occasions where they can help take responsibility for their own safety.	LO: To learn how to differentiate between positive risk taking (e.g. trying a challenging new sport) and dangerous behaviour.	LO: To know to deal with common injuries using basic first aid techniques and how to respond in an emergency, including when and how to contact different emergency services.
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