



# Pupil Premium Policy

## Aims and principles

- Intake Farm Primary School is a place for everyone to succeed and thrive. We aim to ensure that every child leaves Intake Farm Primary School excited about learning, confident, resilient and determined.
- The school receives funding from the Government to support it in trying to meet this aspiration and in to diminish the differences in achievement between disadvantaged children and those who are not. This is known as Pupil Premium Funding.
- The targeted and strategic use of Pupil Premium Funding will support us in achieving our vision.
- At Intake Farm Primary School, we believe that all our children have an equal entitlement. We ensure that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable “disadvantaged” groups. There are three categories of children that qualify for Pupil Premium:
  - ✓ Children who are eligible for free school meals (FSM) currently or who have been in the last six years
  - ✓ Looked after children
  - ✓ Armed forces children
- It is for schools to decide how the Pupil Premium is spent. Schools are best placed to assess the additional provision provided for each individual pupil.
- It is the responsibility of the Headteacher (Julian Fieldwick), the Deputy Headteacher (Tim Priestley) and the Assistant Headteacher (Helen Fletcher) to report to the governors through the Headteacher’s report on:
  - ✓ progress made towards narrowing the gap
  - ✓ pupil Provision developments since the last meeting
  - ✓ an evaluation of the cost effectiveness and impact of provision in terms of the progress of pupils
- All of the school’s work on the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. This equates to:

### **Progress measures between the end of FS2 (Reception) and Y2**

- ✓ All children who are not on track (emerging) at the end of FS2 should have diminished the difference and be at age related expectations by the end of Y2
- ✓ All pupils who are on track (expected) at the end of FS2 should be at least on track at the end of Y2
- ✓ All pupils who are above age related expectations (exceeding) at the end of FS2 should still be exceeding at the end of Y2

### **Progress measures between the end of Y2 and the end of Y4**

- ✓ By the end of Y4, all children should have made at least 6 steps of progress in all subjects since the end of Y2

### **Progress measures between the end of Y2 and the end of Y6**

- ✓ By the end of Y6, all children should have made at least 12 steps of progress in all subjects since the end of Y2

## **Monitoring**

- Monitoring of the impact of the Pupil Premium Funding provision will be through
  - ✓ Data analysis
  - ✓ Provision mapping scrutiny
  - ✓ Intervention observations
  - ✓ Attendance data
  - ✓ Lesson observations
  - ✓ Book scrutiny, pupil interviews and learning walks
- This policy shall be reviewed annually and ratified by the Full Governing Body or a committee as directed by the Chair of Governors.

## **Appeals**

- Any appeals against this policy will be through the school's complaints procedure.

**Julian Fieldwick March 2017**