



Pupil Premium Action Plan 2017-18

Identified key barriers facing disadvantaged children: 1. High levels of deprivation 2. High levels of social care/early help intervention 3. Out of school guidance and support for learning 4. Limited experiences outside of the immediate community 5. Promotion and priority of reading and writing skills outside of school

What are the barriers to learning and progress? What are we doing to support these children and their families to diminish the difference?

Autumn 1	Autumn 2	Spring 1
<p>Staff attend transition meetings to ensure they have prior knowledge of PP children they will be teaching. Progress and attainment data is provided by previous teacher and list of transitions and their impacts. During appraisal process, members of SLT ensure that teaching staff are aware of their PP children. HT reports to governors on school performance data. PP grids are made for each class stating what enhancement or support they are getting PP children throughout the year will have assistance in paying for educational visits Update list of PP children PP children reading will be monitored</p>	<p>SLT collects assessment data to track pupils. Class teachers update provision maps. Pupil progress meetings take place. SLT holds pupil achievement meetings with class teachers. PP children books will be monitored and moderated seeing if there are any gaps or trends Interventions and enhancements will be tracked by class teacher and fed back to SLT on a termly basis. Impact of activities will be reported. PP parents to be informed at parents evening of the interventions and enhancements their child is receiving Update list of PP children</p>	<p>PP children will be observed in class to monitor engagement and accessibility to the curriculum Monitor TA and teacher interventions with PP children Monitor how many children attend breakfast club Monitor how many PP children attend after-school clubs. HT reports to governors on school performance data. Update list of PP children PP children reading will be monitored</p>
Spring 2	Summer 1	Summer 2
<p>SLT collects assessment data to track pupils. Class teachers update provision maps. Pupil progress meetings take place. Book scrutiny of PP children. SLT holds pupil achievement meetings with class teachers. Interventions and enhancements will be tracked by class teacher and fed back to SLT on a termly basis. Impact of activities will be reported. PP parents to be informed at parents evening of the interventions and enhancements their child is receiving Update list of PP children</p>	<p>Book scrutiny of PP children. HT reports to governors on school performance data. Pupil interviews with pp children - focus on support and their emotional well being PP children will be observed in class to monitor engagement and accessibility to the curriculum Update list of PP children PP children reading will be monitored</p>	<p>SLT collects assessment data to track pupils. Interventions and enhancements will be tracked by class teacher and fed back to SLT on a termly basis. Impact of activities will be reported. Class teachers update provision maps. Pupil progress meetings take place. Book scrutiny of PP children. Outgoing and incoming teachers review gap analysis and identify priority areas with SLT. SLT holds pupil achievement meetings with class teachers. Parents will be informed of the progress their child has made end of year report. Update list of PP children</p>

