



## Year 6 Spring 1 Newsletter

Dear Parents / Carers,

I would like to begin by welcoming you back to a new term by wishing you all a Happy New Year. I hope you have all had an enjoyable break.

### English and Maths

As with the previous half terms, your children will be using their morning sessions to continue to build on their knowledge in Reading, Writing and Maths. These sessions will help to prepare your child for their upcoming End of Key Stage 2 Assessments which will take place in May. During this time, your child will be developing their understanding in the key skills that are required of them: developing an understanding of the texts they are reading, developing their understanding and use of grammatical terminology, building their confidence with their arithmetic skills, developing their fluency in their mathematical understanding and applying this to reasoning problems. Please note your child will also be receiving homework tasks linked to these skills during this half term.

Our English will mostly be focused around a text called "The Selfish Giant" where they will be leading up to writing their own classical narrative. Throughout this unit, your child will be introduced to and given opportunities to apply grammatical concepts into their writing which they will be tested on in their End of Key Stage Two assessments (SATs).

Our Maths will mostly be focused on building on their learning from last term and recognising the links between fractions, decimals and percentages. Your child will also be given opportunities to further secure their knowledge of the four operations.



### Topic

Our learning question this half term will be: "How cruel was the Victorian justice system?" During this topic, we will be looking at how the Victorians influenced the current justice system within the United Kingdom and the developments that have been made since this time.

### Physical Education

This half term we will be looking at developing strength and flexibility through training the body's core through gymnastics and developing skills in attacking and defending through basketball. Our P.E. sessions will be on **Tuesdays and Thursdays**. Your child should ensure they come to school wearing the correct outdoor PE kit on these days. Outdoor PE kits should consist of **blue/black shorts/jogging bottoms, white polo shirt, blue/black jacket and trainers**. Jewellery is **not permitted** during our P.E. sessions and any children wearing earrings will need to remove these as we are **unable** to cover earrings with tape. **Please note if you wish for your child not to take part in P.E. then written notification will be required as this is a compulsory part of our curriculum.**



### Homework

In Year 6, it is recommended that your child completes 30 minutes of learning at home each day, **which is in addition to the time they spend reading.**



### Homework sheet / homework book and spellings

Each week, your child will be given a piece of homework to complete which will be linked to our learning in class. These homework tasks are designed to be 'revision' activities to support your child with their understanding of key knowledge that they will need for their 'End of Key Stage 2 Assessments' in May. This homework will be issued on **Wednesdays** and it is expected that this is returned the following **Wednesday**. In addition to this, your child will also receive a weekly spelling list.

This list will be on a **Wednesday** and your child will be tested on these the following **Wednesday**. These spellings will focus on the rules set out in the Year 5/6 curriculum.

### Reading

It is also recommended that your child should read a minimum of **3 times a week** to support their learning in school. Each day your child will bring home their reading journals and their book-banded reading book. We will be checking the reading records in school and those who are reading **3 times a week** will be given a raffle ticket where they could win a book from the book vending machine in school.




## Creative Homework Grid

Your child has received a copy of this half term's 'Creative Home Grid'. This is optional but highly encouraged in Year 6 as a means of preparing your child for receiving a larger amount of homework at secondary school next year.

**Y6 Creative Homework Grid**  
**Can you achieve 50 points this half term?**

Create a model of a Victorian punishment prison. Think carefully about the requirements of prisoners and the facilities they needed.

(20 points)




Research the 7 different fingerprint patterns. Take fingerprints of your family members and identify which kind of fingerprints they have.

(5 points)

Imagine you are in charge of the country in Victorian Britain and write a set of laws. Include what the punishments would be for breaking your laws!

(10 points)



Write a letter to Queen Victoria as though you are living during the Victorian era. Encourage her to abolish hanging and to increase the police force. You need to think of reasons to support your argument.

(15 points)

Create a piece of art inspired by a street artist of your choice. You can choose an artist we have studied in class or research one of your own.

(10 points)

Use images or drawings to show how the police uniform has changed over the years. You will need to research when the police force was formed and look at the differences in these uniforms over the decades. Also, you need to consider how the uniform differed for males and females.

(10 points)

Together, we can achieve anything!

### Dates for your diary:

Thursday 29th January 2026	SATS Information Meeting for Parents 9:00am in the Meeting Room.
Wednesday 11 <sup>th</sup> February and Thursday 12 <sup>th</sup> February 2026	Parents' Evening
Monday 11 <sup>th</sup> May 2026 – Thursday 14 <sup>th</sup> May 2026	SATs Week

Thank you for your continued support.  
Miss Brough, Mrs Bond and Mrs Wilkinson  
The Year 6 Team