



Pupil Premium Time Line 2018-19

Identified key barriers facing disadvantaged children: 1. High levels of deprivation 2. High levels of social care/early help intervention 3. Out of school guidance and support for learning 4. Limited experiences outside of the immediate community 5. Promotion and priority of reading and writing skills outside of school

What are the barriers to learning and progress? What are we doing to support these children and their families to diminish the difference?

Autumn 1	Autumn 2	Spring 1
<ul style="list-style-type: none"> Transition meeting ensuring staff are aware of children in receipt of Pupil Premium Discuss strategies that have already been put into place Look at the current visual attainment map and identify the PP children who are already ARE. Staff to have high aspirations and strategies to get children to GD Investigate the barriers for learning e.g. are the reading at home Deputy head to meet with all teachers to check that all PP children have been correctly identified Governor monitoring of PP reading dairies to take place PP children to be identified for Tuesday sports club activity Pupil premium tracking sheet to be started which identifies all the extra support and activities. Annual report to governors report on PP Update provision maps Data analysis – diminishing the difference 	<ul style="list-style-type: none"> SLT – lesson observations and learning walks – are the PP children working in line with the rest of the cohort? Data analysis what is the difference? Attendance reports – are the PP children in line with the rest of the school. If not what can be put in place to support these children into attending Monitoring of PP writing Report of how PP children are attaining and progressing in line with the rest of the school Teachers to fill in PP tracking sheet evidencing what they have done Teachers to fill in PP monitoring sheet that says what interventions they have done and what impact they have had and future interventions needed. SLT to hold pupil progress meetings Pupils to informed at parents evening what they have had this term Update PP list Update provision maps 	<ul style="list-style-type: none"> Monitor and assess the impact of TA pp interventions PP after school activity, who has attended, who needs to attend Teachers to fill in PP tracking sheet SLT to analyse the tracking sheet and see where the gaps are e.g. are the children in GD accessing as much as the Below ARE? Update provision maps PP maths books to be monitored Data analysis – diminishing the difference
Spring 2	Summer 1	Summer 2

<ul style="list-style-type: none"> • SLT – lesson observations and learning walks – are the PP children working in line with the rest of the cohort? • SLT collects assessment data to track pupils. • Class teachers update provision maps. • Humanities book scrutiny of PP children. • SLT holds pupil progress and achievements meetings with class teachers. • Tracking sheet to filled in by the teacher . • Impact of activities will be monitored • PP parents to be informed at parents evening of the interventions and enhancements their child is receiving • Update list of PP children • PP reading scrutiny, has there been an improvement since Autumn 1 • Teachers to fill in PP monitoring sheet that says what interventions they have done and what impact they have had and future interventions needed. • Report to governors on PP gap • Update provision maps • Data analysis – diminishing the difference 	<ul style="list-style-type: none"> • Monitor and assess the impact of TA pp interventions • PP children will be observed in class to monitor engagement and accessibility to the curriculum • Update list of PP children • Moderating and monitoring PP writing books , gaps in learning, grammar , punctuation , handwriting .. • Update provision maps • PP tracking grid to be filled in • PP after school activity, who has attended, who needs to attend • Data analysis – diminishing the difference • Monitor and assess the impact of TA pp interventions 	<ul style="list-style-type: none"> • SLT – lesson observations and learning walks – are the PP children working in line with the rest of the cohort? • SLT holds pupil progress and achievements meetings with class teachers. • Update provision maps • PP parents to be informed at parents evening of the interventions and enhancements their child is receiving • SLT collects assessment data to track pupils. • Interventions and enhancements will be tracked by class teacher and fed back to • Impact of activities will be reported. • Class teachers update provision maps. • Pupil progress meetings take place. • Reading Book scrutiny of PP children. • Outgoing and incoming teachers review gap analysis and identify priority areas with SLT. • .Parents will be informed of the progress their child has made end of year report. • Update list of PP children • Report to governors • PP tracking grid to be filled in • Data analysis – diminishing the difference
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