

YEAR FIVE LONG TERM OVERVIEW



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Learning challenge stimulus	Who are Britain's National Parks for?	'How was 1960's Mansfield different from today?'	Spr 1- 'How was 1960's Mansfield different from today?' Spr 2- Is fairtrade fair to the tigers?		Sum 1- Where would Percy Jackson prefer to live: New York or Athens? Sum 2- What is the legacy of the Ancient Greeks?	
Maths (Focus Blocks)	Following White Rose Maths scheme					
Writing Genre Foci	Race to the Frozen North	Beowolf '	Kai and the Monkey King	The darkest dark	Paper bag prince	Bold and brave women from Shakespeare
Science	Properties of materials/ working scientifically	Forces	Earth and space	Earth and space	Living things and their habitats	Animals including humans
Art and design (including Artist Focus)	Landscapes- David Hockney study. (drawing and oil pastel)		Spring 2- Modern art. Daniel Mackie Artist study. (Animals and habitats)		Sum 1- clay and mosaic (sculpting and collage)	
Computing	Word processing	Spreadsheets	Data bases	Game creating	Coding	Coding using microbits
	Online Safety					
Design and Technology	Aut 2-Christmas sewing/ Mineshafts using a pulley system and a light.		Spring 1- Board game creation		Sum 2- Parthenon construction. Greek style cooking.	
Geography	Aut 1- Who are Britain's National Parks for?		Spring 2- Is fairtrade fair to the tigers?		Where would Percy Jackson prefer to live: New York or Athens?	
History	Aut 2- 'How was 1960's Mansfield different from today?'		Spring 1- 'How was 1960's Mansfield different from today?'		Sum 2- What is the legacy of the Ancient Greeks?	
Music	KAPOW	KAPOW	KAPOW	KAPOW	KAPOW	KAPOW
Physical Education	Hockey Orienteering	Circuits Cricket	Tennis/ net and wall games Gymnastics	Pop Lacrosse Dance	Striking and fielding Athletics	Netball Quad kids athletics
RE	Religion and the individual: What is expected of a person in	Christmas and Diwali.	Beliefs in action in the world: How are religious and spiritual	Easter and Ramadan	Beliefs and questions: How do people's beliefs about God,	Inspirational people in today's world What can we learn

	following a religion or belief?		thoughts and beliefs expressed in arts and architecture and in charity and generosity? Religions: selected by the school		the world and others have impact on their lives?	from great leaders and inspiring examples in today's world?
French	<u>Language magnet scheme</u>		<u>Language magnet scheme</u>		<u>Language magnet scheme</u>	