



| Key Vocabulary: | |
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| Positive | Feeling happy, good, or hopeful about something. |
| Relationship | A special connection or bond you have with someone, like a friend, family member, or teacher. |
| Respect | Being kind, polite, and treating others the way you want to be treated. |
| Support | Helping someone when they need it, like cheering them up or giving a hand. |
| Online | Using the internet, like when you're playing games, watching videos, or chatting with friends on a computer or tablet. |
| Communication | Sharing your thoughts or feelings by talking, writing, or even using your face or hands. |
| Bullying | Being mean to someone over and over, like calling them names, hurting them, or leaving them out on purpose. |
| Secrets | Something you keep to yourself or only tell a few people. Some secrets are fun (like a surprise party), but others might make you feel upset and should be shared with a trusted adult. |
| Concern | When you feel a little worried or care about something or someone, like if your friend is sad or someone gets hurt. |

| Sequence of Learning: | | | | | |
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| Objectives (key knowledge): | | | | | |
| LO: To know what a healthy, positive relationship is and how to build positive relationships | LO: To know how to seek support if a relationship becomes negative. | LO: To know how to communicate effectively when using online devices | LO: To know how knowing someone online differs from knowing someone face to face and that there are risks in communicating with someone they don't know. | LO: To what to do or whom to tell if they are worried about any contact online. (Purple mash lesson?) | LO: to differentiate between playful teasing, hurtful behaviour and bullying, including online and how to respond if they witness or experience hurtful behaviour or bullying. . |