

## Geography

### Y1 term Spring 2 Where does our food come from?

National Curriculum subject statutory requirements	
✓	Identify human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
✓	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
✓	Use simple compass directions (north, South, East and West) to describe the location of features and routes on a map
✓	Name and locate the worlds seven continents and five oceans
National Curriculum theme:	
✓	Human and physically geography
✓	Geography skills and field work
✓	Locational knowledge



Key Vocabulary:	
weather	conditions of the atmosphere
climate	typical weather conditions of an area
atlas	a book of maps
map	detailed drawing of an area
import	bring or send to another country
factory	a building where goods are made
farm	an area of land for crops or animals
supermarket	large building sells food
market	outdoor area where food and goods are sold
compass	an instrument for finding directions
locate	to find where something is
continent	a large area of land
ocean	large areas of sea

Sequence of Learning:					
Objectives (key knowledge):					
Lesson 1 and 2 To learn and use the correct vocabulary to describe human features, including: farm, house, shop, market, factory.	Lesson 3 To locate hot and cold continents of the world and some of the foods that come from those continents.	Lesson 4 To learn how to use a map to locate where food comes from.	Lesson 5 L.O. To identify seasonal and climate related features of different countries and explain how they affect food production.	Lesson 6 To answer the question: "Where in the world does our food come from?" using key geographical vocabulary.	
Lesson content					
Task: my breakfast food journey.	Task: use maps and atlases to locate hot cold places in the world.	Identify on a map.	Looking at food labels and real foods: where is it from?		