



	Autumn	Spring	Summer
	<p style="text-align: center;">Autumn 1</p> <p style="text-align: center;">Who am I? Who lives in my house?</p> <p>I can recognise my own immediate family and relations. I can explore natural materials inside and outside. I enjoy playing with small world reconstructions.</p> <p>I can talk about members of my immediate family and community. I enjoy joining in with family customs and routines. I am beginning to explore simple maps. I can talk about where I live.</p> <p style="text-align: center;">My new friends</p> <p>I am beginning to notice differences in people.</p> <p style="text-align: center;">Autumn 2</p> <p style="text-align: center;">How do you celebrate? Origins of celebrations</p> <p>I enjoy joining in with family customs and routines. I can recognise and describe special times or events for family or friends.</p>	<p style="text-align: center;">Spring 1</p> <p style="text-align: center;">Who can help me?</p> <p>I can, in pretend play, imitate everyday actions and events from own family and cultural background, e.g. making and drinking tea. I can name and describe people that are familiar to me.</p> <p style="text-align: center;">Special people and places in our local area</p> <p>I can talk about places I have been or places I have seen in photos. I can draw information from a simple map. I understand that some places are special to members of my community.</p> <p style="text-align: center;">Spring 2</p> <p style="text-align: center;">What's in the garden?</p> <p>I can notice features of objects in the environment. I can use all my senses in hands-on exploration of natural materials. I can talk about what I see.</p> <p>I can describe what I see, hear, and feel whilst outside. I recognise that some environments are different to the one in which I live. I understand the effect of changing seasons on the natural world around me.</p> <p style="text-align: center;">How do you care for plants?</p> <p>I am interested in plants and animals and am beginning to understand that we need to take care of them.</p> <p>I can talk about the need to respect and care for the natural environment and all living things. I know how to take care of plants and animals</p>	<p style="text-align: center;">Summer 1</p> <p style="text-align: center;">How will we get there?</p> <p style="text-align: center;">Talk about journeys</p> <p>I can talk about what I see, using a wide vocabulary. I can describe my immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps.</p> <p style="text-align: center;">Travelling to different countries</p> <p>I know that there are different countries in the world and talk about the differences I have experienced or seen in photos. I can explain some similarities and difference between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and when appropriate) maps.</p> <p style="text-align: center;">Summer 2</p> <p style="text-align: center;">Where do you find water?</p> <p style="text-align: center;">Caring for the environment</p> <p>I am beginning to understand the need to respect and care for the natural environment and all living things.</p> <p style="text-align: center;">Compare the seaside to Ladybrook</p> <p>I can explore the natural world around me, making observations and drawing pictures of animals and plants. I know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class.</p> <p style="text-align: center;">Water cycle</p> <p>I understand some important processes and changes in the natural world around me, including the seasons and changing states of matter. I can increase my knowledge of the world using non-fiction texts and technology.</p>



<p>Year 1</p>	<p>Where in the world is Ladybrook? Skills and Fieldwork Local area study</p> <p>What are the four capital cities of the U.K?</p>	<p>Why does it matter where our food comes from? Locational knowledge</p>		
<p>Year 2</p>	<p>Would you rather live in Mombasa or Skegness? Place Knowledge</p>	<p>Why can't giraffes dance in Antarctica? Locational knowledge</p>		<p>Why do we love to be beside the seaside? Human and Physical Skills and Fieldwork</p>
<p>Year 3</p>	<p>Will the Rainforest Survive the 21st century? Locational knowledge</p>	<p>Why are jungles so wet and deserts so dry? Locational Knowledge</p>		<p>What is a megacity and why do so many people live in them? Human and Physical Skills and Fieldwork</p>
<p>Year 4</p>	<p>How and why is the local area changing? Skills and Fieldwork</p>	<p>Where does my tap water come from? Human and Physical</p>	<p>How do volcanoes affect the life of people on Hiemaey? Place Knowledge</p>	<p>History Focus</p>
<p>Year 5</p>	<p>Who are Britain's National Parks for? Skills and Fieldwork</p>	<p>Is Fair Trade fair to the tigers? Locational Knowledge</p>		<p>Attica, South Atlantic State and East Midlands: How do they compare? Human and Physical Locational Knowledge</p>
<p>Year 6</p>	<p>Why do some earthquakes cause more damage than others? Locational Knowledge</p>	<p>Why are mountains so important? Human and Physical</p>		<p>How is climate change affecting the world? Skills and Fieldwork</p>