

## History: 'How was 1960's Mansfield different from today?'

Y5 Autumn/ Spring term

### National Curriculum subject content:

- ✓ Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- ✓ Note connections, contrasts and trends over time.
- ✓ Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- ✓ Understand how our knowledge of the past is constructed from a range of sources.

### National Curriculum theme:

- ✓ A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.



### Key Vocabulary:

Career	An occupation undertaken in a person's life with opportunities for progress.
Century	A period of 100 years.
Change	Become different; be altered or modified.
Chronological	A record of events following the order on which they occurred.
Continuity	The unbroken and consistent existence or operation of something over time.
Culture	The arts and other events/ actions of human intellectual achievement.
Decade	A period of 10 years.
Era	A long and distinct period of history.
Inflation	A general increase in prices.
Influence	To have an effect on the character, development or behaviour of something or someone.
Modern	Relating to present or recent times as opposed to the remote past.
Population	The inhabitants of a particular place.
Present day	The current period of time.
Sources	A book, artefact or document used to provide information in research.

### Sequence of Learning:

**Objectives (key knowledge): (This topic is a full term- Objectives may span 2/3 lessons).**

Objective 1 To learn and understand when the 1960's were, using a timeline.	Objective 2 To learn about the different careers of this era and compare to modern day. To learn about what life was like in a coal mine.	Objective 3 To learn about holidays, including holiday camps, during this era and compare to modern day. To learn about technology through the decades.	Objective 4 To learn about the changes to film and cinema from the 1960's to present day. To learn about the changes over time to football, reflecting on the events of 1966.	Objective 5 To learn how the sixties influenced modern day life. To learn about the population and costings in 1960, compared to today. To learn how to use the tie dye method.  <b>(Full 1960's experience day held in school).</b>	Objective 6 To reflect on our learning question and provide evidence to explain our answers.
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Key events timeline							
1950's: Television became popular, shifting from cinema audiences.	1960: - Britain's population is around 53 million. - The world's population was around 3 billion. - A loaf of bread was 5p. - Average house price £2,350.	1961: First man in space.	1962: The first computer video game 'Spacewar' is invented.	1963: The Beatles leap to fame with 'Please Please Me.'	1966: A further three Butlins resorts opened, at Bognor Regis (1960), Minehead (1962) and Barry Island (1966).	1966: England win the football world cup.	1969: The first humans walk on the moon.  1960-1969: Around 500,000 people in the UK worked as miners during this decade.

Key People / Events to cover during this topic:

- Yuri Gagarin, the first man in space.
- Billy Butlin, founder of Butlin's camps.
- The Beatles
- Elvis Presley
- England's 1966 world cup win.
- Neil Armstrong and Buzz Aldrin, first men on the moon.