

**Year 4 Curriculum Forecast
Autumn 2**

| Week | Maths [White Rose] | English | Science | R.E. | History | Computing [Purple Mash] | Music [Kapow] | Art | PE | PSHE | French [Language Magnet] |
|-------------|-------------------------------|--|---|--|---|-------------------------------------|--|---------------------------------|-------------------------------|---|---|
| 1 | Addition and Subtraction | The Rain Player by David Wisniewski | The parts of the digestive system. | Hinduism Diwali – the story Lakshmi, and of Rama and Sita. | Who were the ancient Maya? When and where did they live? | Design, Code, Test and Debug | Recognise and identify the main features of samba music. | Make Mayan pottery | Swimming Circuit training. | When to keep secrets. | 1) to be able to say how many objects there are up to 40 2) to be able to use plural nouns in sentences |
| 2 | Area | The Rain Player by David Wisniewski Recount | The function of the digestive system. | Hinduism Diwali – how it is celebrated | What did the ancient Maya eat? | IF Statements | Understand and play syncopated rhythms. | Paint pottery with Mayan design | Swimming Circuit training. | Recognising risks online | 1) to be able to say it is half past the hour 2) to be able to say it is quarter past and quarter to the hour |
| 3 | Multiplication and Division | The Rain Player by David Wisniewski Extra chapter | Different kinds of teeth. | Christmas Why is light important at Christmas. What is meant by - Jesus, light of the world? | How did the ancient Maya write? | Co-ordinates | Play syncopated rhythms as part of a group. | Make Mayan Mask | Swimming Circuit training. | How to keep safe online | 1) to be able to say how many minutes it is past the hour 2) to be able to say how many minutes it is to the hour |
| 4 | Multiplication and Division | Non-Chronological reports Maya buildings. | Tooth decay investigation and dental hygiene. 1 | Christmas Read the Christmas story - how is light shown in the story? | What was the ancient Maya number system like? | Repeat Until and IF/ELSE Statements | Compose a basic rhythmic break. | Make Mayan Temple | Swimming Circuit training. | Recognising difference such as gender, race, faith | 1) to be able to say how many minutes it is past the hour 2) to be able to say how many minutes it is to the hour |
| 5 | Multiplication and Division | Non-Chronological reports Maya buildings. | Tooth decay investigation and dental hygiene. 2 | Christmas What does Christmas mean to you? How can we help others at Christmas? | Why is Mayan architecture so impressive? | Number Variables | Rehearse rhythmic breaks within the samba piece. | Christmas craft. | Swimming Circuit training. | Recognising similarities such as shared values like and dislikes and aspirations. | 1) to be able to say what the weather is like 2) to be able to ask what the weather is like |
| 6 | Multiplication and Division | Christmas Poetry | Healthy food choices. | Christmas Building a Christingle. | Would I have rather been a miner or a Mayan? | Making a Playable Game | Perform rhythmic breaks within the samba piece. | Christmas craft. | Swimming Circuit training. | Respecting similarities and differences. | 1) to be able to describe the weather in different months of the year 2) to be able to describe the weather in different seasons |