

YEAR SIX LONG TERM PLAN



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Learning challenge stimulus	Which monarch would have earned the respect of Robin Hood?	Why do some earthquakes cause more damage than others?	How cruel was the Victorian justice system? (Theme: crime and punishment in the Victorian era)	Why are mountains important?	How were children affected by WWII?	How does climate change affect the world?
Maths (Focus Blocks)	Place Value Four operations (also covered in Hot Spots) Reasoning practise	Fractions A Fractions B Converting Units Arithmetic consolidation Reasoning practise	Ratio Algebra Decimals FDP Arithmetic consolidation Reasoning practise	Area and Perimeter Statistics Arithmetic consolidation Reasoning practise	Shape Position and Direction Arithmetic consolidation Reasoning practise	Consolidation and themed projects
Writing Genre Foci	1. Character Description (Robin Hood) 2. Setting Description (storm) 3. This is the Place poetry 4. Debate text	1. Anti-bullying week: anti-bullying letter 2. Newspaper report: Indonesian Tsunami 3. Titanium narrative (opening scenes) 4. The Dreadful Menace poetry	1. Suspense narrative 2. D.A.R.E Report 3. Narrative Poetry based on Dick Turpin	1. Mountain shape poetry 2. The Long Walk (George Layton) 3. Explanation for looking after a mountain creature 'miptor'.	1. The Giant's Necklace newspaper report 2. Macbeth letter to Lady Macbeth 3. Diary entry from the perspective of Macbeth 4. Macbeth narrative 5. King Duncan newspaper report 6. Letter from Lady Macbeth 7. Evacuee letter 8. The Piano June 2022 - Residential week May 2022 - SATs revision and SATs week	
Spelling	1. cious and tious 2. cial and tial 3. ant and ance 4. ent and ence 5. able 6. ible 7. homophones 8. revision (mixed words)	1. fer 2. hyphen prefixes 3. hyphens suffixes 4. i before e 5. ei 6. silent letters 7. homophones 8. revision (mixed words)	1. ough 2. commonly confused words 3. cious and tious revision 4. cial and tial revision 5. ant, ent, ance and ence revision 6. ible and able revision	1. i before e revision 2. ei revision 3. fer revision 4. ough revision 5. silent letters revision 6. homophones revision	Revision	
Guided Reading Texts	Outlaw <i>Michael Morpurgo</i>	There's a Boy in the Girl's Bathroom <i>Louis Sachar</i>	Kensuke's Kingdom <i>Michael Morpurgo</i>	SATS revision		
				Wonder <i>R.J. Palacio</i>		
Reding for Pleasure	The Nowhere Emporium <i>Ross Mackenzie</i>		Holes <i>Louis Sachar</i>	The Key to Finding Jack <i>Ewa Jozefkowicz</i>	Once <i>Morris Gleitzman</i>	Pupil choice

Science	<u>Animals including Humans</u> Diet Drugs and Alcohol Exercise Heart Lungs Nutrients	<u>Living Things and their habitats</u> Grouping organisms Distinguishing organisms with similar characteristics Classifying plants Carl Linnaeus Micro-organisms	<u>Evolution and Inheritance</u> Inherited characteristics Animal adaptation Fossils Charles Darwin theory of evolution		<u>Electricity</u> Scientific symbols Different circuits Voltage Variants and control	<u>Light</u> The eye Reflecting light Refraction Spectrum Seeing colour
PSCHE	PSHE Association: Families and Friendships Safe Relationships	PSHE Association: Safe Relationships Respecting ourselves and others	D.A.R.E PSHE Association: Belonging to a community Money and Work (including Make £5 Grow)	PSHE Association: Media literacy and Digital resilience	Physical health and Mental Wellbeing Keeping safe	Keeping safe Growing and Changing
Art and design (including Artist Focus)	Giacometti Robin Hood Models (sculpture)		Banksy Study Creating a piece of Art inspired by Banksy's Flower Thrower (artists and paint)		Propaganda Posters (collage and print)	
Computing	6.1 Coding Purple Mash	6.3. Spreadsheets Purple Mash	6.4 Blogging Purple Mash	6.5 Text Adventures Purple Mash	6.6 Networks Purple Mash	6.7 Quizzing Purple Mash
Online Safety						
Design and Technology		Earthquake resistant buildings (with motorised shake tables)		Cable Cars for mountains (pulleys)	WWII Creating a savoury dish using rationed ingredients	
Geography	Locational knowledge (Where is England, Mansfield, Sherwood Forest? How far away is Sherwood Forest from Ladybrook? Where is London compared to Mansfield?)	What are the seven most important divisions of the Earth? (hemispheres, tropics, time zones and poles) Where is the 'ring of fire?' (longitude and latitude) What is the Earth made up of? What is an Earthquake? What is a Tsunami?	History Study	Locating mountain ranges Describe features of mountains Describe features of mountain ranges How are mountains formed? Mountainous climates What do mountains provide? Mountains and tourism	Where is Mansfield? Identify the location of mines in Mansfield.	What is a global citizen? What is global warming? How does energy contribute to global warming? Responsible water use Deforestation Excessive waste Carbon footprint Reviving oceans

<p>History</p>	<p>Who was Robin Hood? Was King John a successful monarch? How did the Tudors change religion during their reign? What did James I do to create a "Great Britain?" Comparison of Charles I and Charles II. How did Anne build on the achievements of James I? Queen Victoria and Queen Elizabeth II comparison.</p>	<p>Geography study</p>	<p>To place the Victorian era on a timeline. To know how the lives of rich and poor Victorians differed. To learn that the British police force was introduced in the Victorian era. To learn about the conditions in Victorian prisons. To know some of the punishments in the Victorian era including: deportation and hard labour. To learn about the conditions in Victorian workhouses. To learn about Victorian school punishments.</p>	<p>Geography study</p>	<p>Which events led to WWI? Did men from Mansfield fight in WWI? What did the local women do during WWI? Evacuation Holocaust</p>	<p>Geography study</p>
<p>Music</p>	<p>Film Music</p>	<p>Dynamics</p>	<p>Advanced Rhythms</p>	<p>Theme and Variations: Pop Art</p>	<p>Songs of World War Two</p>	<p>Composing a Leavers' song</p>
<p>Physical Education Red = coach led</p>	<p>Attacking Principles (Football) Adventurous Outdoor Education</p>	<p>Circuits Attacking and Defending Tag Rugby</p>	<p>Net and Wall Multi-skills / Athletics</p>	<p>Running and Jumping Gymnastics</p>	<p>Invasion Games</p>	<p>Transition Skills Dance</p>
<p>RE</p>	<p>6.2 'What contributions do religions make to local life in Nottinghamshire?' 'How can we make Nottinghamshire a county of tolerance and respect?' What is the impact of beliefs on different communities? Why do communities matter? How can we build a more peaceful community? Would communities be more harmonious if they followed sacred texts or rules? How can tolerance and respect resolve conflict?</p>	<p>Diwali and Christmas Explaining questions, expressing informed views: Who is most important in Diwali festivities: Lakshmi or Rama? What would happen if Diwali was banned? Has Diwali become a British festival, at least in primary schools? What is the real meaning of Diwali? Incarnation- God becoming human Use a spiritual art work such as Fernando</p>	<p>6.1 'What can we learn by reflecting on words of wisdom from religions and worldviews?' 'What do sacred texts and other sources say about God, the world and human life?' What is the impact of beliefs about sacred writings, Gods and values? Why do people need wise words to follow? (two reasons) Why are holy writings valuable?</p>	<p>Easter and Ramadan Pupils enquire into the practice of Eucharist / Holy Communion in a modern Christian community. They might ask: • Why do Christians in hundreds of countries use wine and bread to remind them of Jesus? • What music, art and words do they use, and why? The focus on remembering Jesus leads to a consideration of what</p>	<p>6.4 'What was the Kindertransport? Who resisted and rescued? How can we be upstanders today?' How do beliefs affect people's lives? Do I understand a story about a survivor of the Nazi attacks? How did Jewish people respond to the prejudice and hatred of the Nazis? What do I think about their suffering? Was this God's way or not?</p>	<p>6.3 'How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment.' Can I discuss how people's beliefs affects their response to charity? Should religious people be doing more to help the poor or is it everyone's job? Can I consider varied answers to questions</p>

	<p>Why does peace, respect and harmony matter?</p>	<p>Arizitzi's 'Incarnation'. Discuss the portrayal of God's hand? How would you subtitle this work? Why is Jesus portrayed as a black person? The artist describes Jesus as a gift to the world- anytime, anyplace. What does he mean? Is he? Create your own art work called Incarnation, God with us, Jesus came down, seeing the truth or the real meaning of Christmas.</p>	<p>Why do Christians and Muslims honour / revere their holy texts? What is the value of wise words and holy texts? What words of wisdom would I give to my future self? How are the words of wisdom in the Bible and Quran similar? How do they differ?</p>	<p>memories are most important, and why. Explain some ways that Eucharist relates to Jesus' last supper, and consider the significance of bread and wine, relating this to their own ideas about remembrance.</p> <p><i>What can we learn about tolerance and empathy through Ramadan? Does this link to our British values? Explore the importance and the final celebration of Eid.</i></p>	<p>Why is it important to highlight these examples of hatred and prejudice? Can this ever be allowed to happen again? Were people who rejected Nazi ideas seen as respectful, good and harmonious? What do we think of these people? Why is it important to remember those who died? What do we mean by the term 'upstanders'?</p>	<p>regarding fairness, human rights and the environment? Can I discuss the work of different charities? Can I discuss justice? Can I apply my knowledge of justice to discuss two case studies? Can I explain similarities and differences between two global aid charities?</p>
<p>French</p>	<p>Language Magnet 6</p>		<p>Language Magnet 7</p>		<p>Language Magnet 8</p>	