

YEAR FIVE LONG TERM PLAN

2022-23



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Learning challenge stimulus	Who are Britain's National Parks for? (linked to Mill Base trip and local park visit)	'How was 1960's Mansfield different from today?'	Spr 1- 'How was 1960's Mansfield different from today?' Spr 2- Is fairtrade fair to the tigers?		Sum 1- What is the legacy of the Ancient Greeks?	Sum 2- What is the legacy of the Ancient Greeks?
Maths (Focus Blocks)	Following White Rose Maths scheme					
Writing Genre Foci	Peak peril linked to author study and other diverse texts.	Extracts around mining, extracts from The Canary in the coal mine	Extracts around mining, extracts from The Canary in the coal mine	The Butterfly Lion by Michael Morpurgo	Percy Jackson and the lightning thief by Rick Riordan	Percy Jackson and the lightning thief by Rick Riordan
Science	Properties of materials/ working scientifically	Forces	Earth and space	Earth and space	Living things and their habitats	Animals including humans
Art and design (including Artist Focus)	Landscapes- David Hockney study. (drawing and oil pastel)		Spring 2- Modern art. Daniel Mackie Artist study. (Animals and habitats)		Sum 1- clay and mosaic (sculpting and collage)	
Computing	Coding	Online safety Databases	Spreadsheets	Game creator	3D modelling	Concept maps
	Online Safety					
Design and Technology	Aut 2-Christmas sewing/ Mineshafts using a pulley system and a light.		<u>Spring 1- Board game creation</u>		Sum 2- Parthenon construction. Greek style cooking.	
Geography	Aut 1- Who are Britain's National Parks for?		Spring 2- Is fairtrade fair to the tigers?			
History	Aut 2- 'How was 1960's Mansfield different from today?'		Spring 1- 'How was 1960's Mansfield different from today?'		Sum 2- What is the legacy of the Ancient Greeks?	
Music	KAPOW	KAPOW	KAPOW	KAPOW	KAPOW	KAPOW
Physical Education	Invasion games Orienteering	Circuits/ cross country Netball	Tennis Gymnastics	Athletics including skipping and jumping challenges	Invasion games Dance	Rounders Athletics
RE	Religion and the individual: What is expected of a person in	Christmas and Diwali.	Beliefs in action in the world: How are religious and spiritual	Easter and Ramadan	Beliefs and questions: How do people's beliefs about God,	Inspirational people in today's world What can we learn

	following a religion or belief?		thoughts and beliefs expressed in arts and architecture and in charity and generosity? Religions: selected by the school		the world and others have impact on their lives?	from great leaders and inspiring examples in today's world?
French	<u>Language magnet scheme</u>		<u>Language magnet scheme</u>		<u>Language magnet scheme</u>	