

**YEAR 4 LONG TERM PLAN**

|   | <b>Autumn 1</b>   |                          | <b>Autumn 2</b>  |                             | <b>Spring 1</b>  |                                       | <b>Spring 2</b>                                    |          | <b>Summer 1</b>   |       |                      | <b>Summer 2</b>  |       |                         |
|---|---|--------------------------|--|-----------------------------|--|---------------------------------------|--|----------|---|-------|----------------------|--|-------|-------------------------|
| <b>Topic/<br/>Learning<br/>challenge<br/>stimulus</b> | What is Mansfield famous for?   |                          | Would you rather be a Mayan or a Miner?                              |                             | How do volcanoes affect the lives of the people on Heimaey?                |                                       | Why are rivers important?                          |          | Who were the fiercest the Scots, Anglo-Saxons or the Vikings?                                     |       |                      |  |       |                         |
| <b>Maths<br/>(Focus Blocks)</b>                       | Place Value   | Addition and subtraction | Length and perimeter   | Multiplication and division | Multiplication and division  | Area                                  | Fractions  | Decimals | Decimals  | Money | Time                 | Statistics   | Shape | Position and direction. |
| <b>Writing Genre<br/>Foci</b>                         | Polonius the Pit Pony by Richard O'Neill  |                          | The Chocolate Tree: A Maya Folktale by Linda Lowrey and Richard Keep |                             | The Firework Maker's Daughter.   |                                       | Violent Volcanoes by Anita Ganeri                  |          | Non-Chronological reports   |       |                      | How to train your dragon by Cressida Cowell  |       |                         |
| <b>Science</b>  | <b>All Living Things</b> Habitats and classification  |                          | <b>Animals including humans</b> Digestion and Teeth                  |                             | <b>Animals including humans</b> Food Chains                                |                                       | <b>States of matter</b> -Solids, liquids and gases |          | <b>Electricity</b> Creating circuits  |       |                      | <b>Sound</b> What sound is and how it changes  |       |                         |
| <b>Art and design<br/>(Including Artist Focus)</b>    | Artist focus: Ancient Mayan art Mayan Styrofoam block prints  |                          |  |                             | Artist focus: Joaquin Torres Garcia Drawing and painting Textile collage   |                                       |  |          | Artist focus: Shivarama Chary clay and sculpting dive lamps and rangoli tiles.                    |       |                      |  |       |                         |
| <b>Computing</b>                                      | Online safety Hardware investigators  |                          | Coding   |                             | Spreadsheets   |                                       | Writing for different audiences                    |          | Animation   | Logo  | Effective searching  | Making   |       |                         |
|   | Online Safety   |                          |  |                             |  |                                       |  |          |   |       |                      |  |       |                         |
| <b>Design and Technology</b>                          | Pop-up Christmas Cards Mechanisms   |                          |  |                             | Volcano Shelters Structures  |                                       |  |          | Viking Purses Textiles  |       |                      |  |       |                         |
| <b>Geography</b>                                      | Where is Mansfield? How did the mining towns develop?   |                          | Where did the Maya live? - South America, Who were the ancient Maya? |                             | Volcanoes Rivers   |                                       | Rivers and water sources                           |          | How did the Scots, Viking and Anglo-Saxon struggle for the Kingdom affect the kingdom of England? |       |                      |  |       |                         |
| <b>History</b>  |   |                          |  |                             |  |                                       |  |          |   |       |                      |  |       |                         |
| <b>Music</b>  | KAPOW Haiku- Hanami   |                          | KAPOW Samba Carnival   |                             | KAPOW Mountains  |                                       | KAPOW Rivers                                       |          | KAPOW Y3 topic Vikings  |       |                      | KAPOW Rock n Roll  |       |                         |
| <b>Physical Education</b>                             | Swimming Bench ball   |                          | Swimming Circuits  |                             | Net and Wall games Multiskills   |                                       | Invasion games Netball Athletics                   |          | Defending and attacking Football Gymnastics   |       |                      | Striking and fielding Golf Dance   |       |                         |
| <b>PSHE</b>   | Families and Friendships  | Safe Relationships       | Respecting ourselves and others.                                     |                             | Belonging to a community   | Media literacy and digital resilience | Money and work                                     |          | Physical health and mental wellbeing  |       | Growing and changing | Keeping safe   |       |                         |
| <b>RE</b>   | 'Why do some people think life is like a journey? Where do we go? What do different people think about life after death?' |                          | Christmas and Diwali   |                             | How do people express their religious and spiritual ideas on pilgrimages?' |                                       | Easter and Ramadan                                 |          | 'Christianity, music and worship. What can we learn?'   |       |                      | 'How do Hindu families practise their faith? What are the deeper meanings of Hindu festivals?' |       |                         |
| <b>French</b>   | <u>Language magnet module 1</u>   |                          |  |                             | <u>Language magnet module 2</u>  |                                       |  |          | <u>Language magnet module 3</u>   |       |                      |  |       |                         |