

YEAR THREE LONG TERM PLAN



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Learning challenge stimulus	Why was it different to live in the Stone Age compared to the Iron Age?	Will the Rainforest Survive the 21 st Century?	What were the achievements of Egyptians?	Why is the Amazon Rainforest so wet and the Sahara Deserts so dry?	What did the Roman's leave behind?	What is a megacity and why do so many people live in them?
Maths (Focus Blocks)	Following White Rose Maths Scheme					
Writing Genre Foci	Stone Age Boy (Historical Fiction) Stig of the Dump (Historical Fiction) How to Wash a Woolly Mammoth (Instructions)	Fern Gulley (Film - Adventures Story) Rainforests (Non-chronological Reports)	There is a Pharaoh in my bath (Narrative) Isis and Osiris (Myth and Legend)	Isis and Osiris (Myth and Legend) Desert Formations (Report) Gods and Goddesses of Egypt (Non-Fiction - Non-Chronological Reports)	Escape from Pompeii (Narrative, Instructions, Letters, Non-chronological Reports)	Harry Potter and the Philosophers Stone (Narrative, Instructions, Letters, Non-chronological Reports)
Science	<u>Rocks and Soils</u>	<u>Animals Including Humans (Rainforest Animals/Plants)</u>	<u>Light and Shadows (Tombs, Torches and Timekeepers)</u>	<u>Animals Including Humans (Desert Animals/Plants)</u>	<u>Plants (Herbology)</u>	<u>Forces</u>
Art and design (including Artist Focus)	<u>Cave Paintings</u> • Painting	<u>Henri Rousseau Rainforest Animals</u> • Sketching • Painting.	<u>Kandinsky - Death Masks</u> • Oil pastels		<u>Artist Focus - Van Gogh</u> <u>Georgia O'Keefe, Andy Warhol, William Morris</u> • Oil Pastels • Water Colour • Sketching • Crayons	
Computing	<u>Unit 3.1 Coding</u> <u>Unit 3.2 Online Safety</u>	<u>Unit 3.2 Online Safety</u> <u>Unit 3.3 Spreadsheets</u> <u>Unit 3.4 Touch Typing</u>	<u>Unit 3.4 Touch Typing</u> <u>Unit 3.5 E-Mail</u>	<u>Unit 3.5 E-Mail</u> <u>Unit 3.6 Branching Databases</u>	<u>Unit 3.7 Simulations</u>	<u>Unit 3.8 Graphing (Maths Link)</u>
	Online Safety					
Design and Technology	<u>Design and Make a 3D Rainforest</u> • Constructing • Painting		<u>Egyptian Sarcophagus Pinhole Camera</u> • Create nets		<u>Design and Create Packaging for something in the Weasley Joke Shop</u> • Evaluate products	

	<ul style="list-style-type: none"> • Cutting • textiles 		<ul style="list-style-type: none"> • Design • Cutting and joining 		<ul style="list-style-type: none"> • Design • Cutting and Joining • Create 3D nets 	
Geography	<u>Will the Rainforest survive the 20th Century?</u> <ul style="list-style-type: none"> • Map Work • Comparing locations • Place knowledge 		<u>What are the locations of deserts?</u> <ul style="list-style-type: none"> • Map Work • Comparing locations • Place Knowledge 		<u>Cities Around the World</u> <ul style="list-style-type: none"> • Map Work • Comparing locations • Place Knowledge 	
History	<u>What are the differences between the Stone Age and Iron Age?</u> changes in Britain from the Stone Age to the Iron Age		The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of Ancient Egypt		<u>What did the Roman's leave behind?</u> The Roman Empire and its impact on Britain	
Music	KAPOW	KAPOW	KAPOW	KAPOW	KAPOW	KAPOW
Physical Education	Outdoor adventure Multiskills	Rugby Yoga	Gymnastics Handball	Dance Football	Striking and Fielding Swimming	Athletics Swimming
RE	<u>Signs, Symbols and Parables</u>	<u>Light and Dark</u>	<u>Jewish Celebrations</u>	<u>Exciting Escapes</u>	<u>Muhammed, Mosques and Prayers</u>	<u>Caring and Praying</u>
French	<u>Greetings/All about me</u> <u>Colours/Numbers/Days of week</u>		<u>Family members</u> <u>Animals/pets</u>		<u>Conversations</u> <u>Alphabet/Creating sentences</u>	