



Ducks' Knowledge Organiser

Autumn 2 2024: Celebrations (What do you celebrate?) PE Friday PM

Week	Book	Literacy	Maths	Food activity	UTW	Fresh Air activity	PSED
WC: 04.11.24 1 Diwali (Friday 1 st Nov)	Rama and Sita Story of Diwali Diwali non-fiction book <i>Rama</i> <i>Sita</i> <i>festival</i> <i>light</i> <i>Diwali</i> <i>Hindu</i> <i>Diya lamp</i> <i>Rangoli</i> <i>lanterns</i> <i>mehndi</i>	Drawing Club Character: A demon Adventure time 1: Create a magic chariot for Rama and Sita. Adventure time 2: Design a shield for Rama. <i>Use a comfortable grip with good control when holding pens and pencils. (PD: 3-4)</i> <i>Write some letters accurately. (L: 3-4)</i> <i>Use some of their print and letter knowledge in their early writing. (L: 3-4)</i> <i>Spell words by identifying the sounds and then writing the sound with letter/s. (L: Rec)</i> Warrior Demon Wounded Tempted Mighty Chariot Kidnapped Battle Writing opportunities: Story map Colour poems	White Rose: It's Me 1, 2, 3 - Step 4 1 more - Step 5 1 less - Step 6 Composition Count jewels Identify one more and one less. <i>Count objects, actions and sounds. (M N: Rec)</i> <i>Understand the 'one more than/one less than' relationship between consecutive numbers. (M N: Rec)</i>	Indian foods to taste <i>Recognise that people have different beliefs and celebrate special times in different ways. (UTW: Rec)</i> <i>Recognise some similarities and differences between life in this country and life in other countries. (UTW: Rec)</i>	Making a Diya lamp <i>Understand that some places are special to members of their community. (UTW: Rec)</i> <i>Recognise that people have different beliefs and celebrate special times in different ways. (UTW: Rec)</i>	Rangoli patterns Diya lamps <i>Explore the natural world around them. (UTW: Rec)</i> <i>Describe what they see, hear and feel whilst outside. (UTW: Rec)</i>	To know what Remembrance day is and how it is celebrated. - What is Remembrance Day? - When is it? Saturday 11 th November - Poppies <i>Recognise that people have different beliefs and celebrate special times in different ways. (UTW: Rec)</i> Know some feelings i.e. happy/ sad. Feelings: fear, sadness, happiness <i>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. (PSED: 3-4)</i>

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WC: 11.11.24 2 Bonfire Night (5th Nov) Remembrance Day (Monday 11th Nov)	Guy Fawkes story PPT Story <i>Bonfire Night</i> <i>King James I</i> <i>England</i> <i>Guy Fawkes</i> <i>Catholic</i> <i>gunpowder</i> <i>barrels</i> <i>plot</i> <i>Houses of Parliament</i> <i>London</i> <i>fireworks</i>	Drawing Club Character: King James I Adventure time 1: How do you think Guy Fawkes and his friends would get into the Houses of Parliament? Adventure time 2: How will you stop Guy Fawkes and his friends from getting into the Houses of Parliament? <i>Use a comfortable grip with good control when holding pens and pencils. (PD: 3-4)</i> <i>Write some letters accurately. (L: 3-4)</i> <i>Use some of their print and letter knowledge in their early writing. (L: 3-4)</i> <i>Spell words by identifying the sounds and then writing the sound with letter/s. (L: Rec)</i> Ruler Infuriated Gunpowder Plot Conspire Explosion Detained Houses of Parliament Writing opportunities: Story map	White Rose: Circles and triangles - Step 1 Identify and name circles and triangles - Step 2 Compare circles and triangles - Step 3 Shapes in the environment - Step 4 Describe position Shape pictures <i>Select, rotate and manipulate shapes to develop spatial reasoning skills. (M: Rec)</i> <i>Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. (M: Rec)</i>	Edible sparklers (bread sticks, chocolate and sprinkles) <i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (UTW: ELG)</i>	To know we have rules to keep us safe Safety (fireworks) Firework safety Traditions/celebrations Remembrance Day and Bonfire Night <i>Understand that some places are special to members of their community. (UTW: Rec)</i> <i>Recognise that people have different beliefs and celebrate special times in different ways. (UTW: Rec)</i>	Make Guy Fawkes and a bonfire Pretend to be the guards who found guy. Write a speech bubble about what Guy Fawkes did. <i>Explore the natural world around them. (UTW: Rec)</i> <i>Describe what they see, hear and feel whilst outside. (UTW: Rec)</i> Poppy orienteering - match the numbers	Friendship and kindness (antibullying week) To know some feelings i.e. happy/ sad. Feelings: fear, sadness, happiness <i>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. (PSED: 3-4)</i>
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WC: 18.11.24 3	Maisie Goes to a Wedding Subtext: Here comes our bride (non-fiction) wedding marry bride groom bridesmaids best man vicar/ registrar aisle Church ceremony guests invitation	Drawing Club Setting: Church Adventure time 1: Maisie needs something to wear to the wedding. Adventure time 2: Create a wedding cake. Use a comfortable grip with good control when holding pens and pencils. (PD: 3-4) Write some letters accurately. (L: 3-4) Use some of their print and letter knowledge in their early writing. (L: 3-4) Spell words by identifying the sounds and then writing the sound with letter/s. (L: Rec) Married Guests Bride Groom Bridesmaid Best man Aisle Register Vicar Writing opportunities: Wedding invitations Wedding cards Guest list	White Rose: 1, 2, 3, 4, 5 - Step 1 Find 4 and 5 - Step 2 Subitise 4 and 5 - Step 3 Represent 4 and 5 Count objects, actions and sounds. (M N: Rec) Understand the 'one more than/one less than' relationship between consecutive numbers. (M N: Rec) Subitise. (M N: Rec) Link the number symbol (numeral) with its cardinal number value. (M N: Rec)		To know that weddings are celebrated differently in different religions and cultures. - Share wedding photos - Share experiences- have you ever been to a wedding? - Look at weddings from different religions. - Special places - Church Understand that some places are special to members of their community. (UTW: Rec) Recognise that people have different beliefs and celebrate special times in different ways. (UTW: Rec) Comment on images of familiar situations in the past. (UTW: Rec)	Shape hunt Mud kitchen - make a wedding cake (mud dough) Recipe sheet/ ingredients Nature confetti Explore the natural world around them. (UTW: Rec) Describe what they see, hear and feel whilst outside. (UTW: Rec)	Know some feelings i.e. happy/ sad. Why do people cry at weddings? Love, happiness Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. (PSED: 3-4) Friendship and kindness •Build constructive and respectful relationships. (PSED: Rec) •Think about the perspectives of others. (PSED: Rec)
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WC: 25.11.24 4	Elmer Festivals	Drawing Club Character: Elephant Adventure time 1: Adventure time 2:	White Rose: 1, 2, 3, 4, 5 - Step 4 1 more - Step 5 1 less - Step 6 Composition of 4 and 5 - Step 7 Composition of 1-5 <i>Count objects, actions and sounds. (M N: Rec)</i> <i>Understand the 'one more than/one less than' relationship between consecutive numbers. (M N: Rec)</i> <i>Subitise. (M N: Rec)</i> <i>Link the number symbol (numeral) with its cardinal number value. (M N: Rec)</i>		Talk about festivals around the world. Festivals book. Colour Mixing		To know that different people celebrate special times in different ways. - Explore different families and celebrations - Festivals around the world <i>Recognise that people have different beliefs and celebrate special times in different ways. (UTW: Rec)</i>
WC: 02.12.24 5 Birthdays	Kipper's Birthday Subtext: Non-fiction text Celebrating birthdays <i>birthday invitation party today tomorrow</i>	Drawing Club Setting: Birthday party Adventure time 1: Kipper needs a new birthday cake. Adventure time 2: A birthday present for Kipper. <i>Use a comfortable grip with good control when holding pens and pencils. (PD: 3-4)</i> <i>Write some letters accurately. (L: 3-4)</i> <i>Use some of their print and letter knowledge in their early writing. (L: 3-4)</i>	White Rose: Shapes with 4 sides - Step 1 Identify and name shapes with 4 sides - Step 2 Combine shapes with 4 sides - Step 3 Shapes in the environment - Step 4 My day and night <i>Select, rotate and manipulate shapes to develop spatial reasoning skills. (M: Rec)</i>	Birthday cake. <i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of</i>	What is a birthday? How do you celebrate yours? <i>Comment on images of familiar situations in the past. (UTW: Rec)</i> <i>Compare and contrast characters from stories, including figures from the past.</i>	Nature crown party hat Present hunt - Five presents Collect the numbered presents and put them in order (small groups) Create an outdoor birthday party - what will you need? Cake, banners etc.	To know that different people celebrate special times in different ways. - How did you celebrate your last birthday? - Or the birthday of a family member? <i>Recognise that people have different beliefs and celebrate special times in different ways. (UTW: Rec)</i> To know some feelings i.e. happy/ sad.

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	yesterday Monday Tuesday Wednesday Thursday Friday Saturday Sunday	<i>Spell words by identifying the sounds and then writing the sound with letter/s. (L: Rec)</i> Writing opportunities: Party invitation Birthday card Cake recipe Party list	<i>Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. (M: Rec)</i>	matter. (UTW: ELG)		<i>Explore the natural world around them. (UTW: Rec)</i> <i>Describe what they see, hear and feel whilst outside. (UTW: Rec)</i>	How did you feel on your birthday? Happy, excited <i>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. (PSED: 3-4)</i>
WC: 09.12.24 6 10.12.24 KS1 Nativity (AM) 11.12.14 KS1 Nativity (PM)	The Christmas Story Nazareth Bethlehem Jesus Mary Joseph Gabriel angel wise men shepherds stable inn innkeeper born	Drawing Club Setting: Stable Adventure time 1: Theres no donkey - how will Mary get to Bethlehem? Adventure time 2: It's too cloudy to follow the star, how will the Wise men find Jesus? <i>Use a comfortable grip with good control when holding pens and pencils. (PD: 3-4)</i> <i>Write some letters accurately. (L: 3-4)</i> <i>Use some of their print and letter knowledge in their early writing. (L: 3-4)</i> <i>Spell words by identifying the sounds and then writing the sound with letter/s. (L: Rec)</i> Writing opportunities: Christmas list Christmas cards Story map			Christmas cards Calendars	Make a stable Act out the journey to Bethlehem <i>Explore the natural world around them. (UTW: Rec)</i> <i>Describe what they see, hear and feel whilst outside. (UTW: Rec)</i>	Family life - what do you like to do as a family? Where do you go with your family? Family celebrations. <i>Understand that some places are special to members of their community. (UTW: Rec)</i> <i>Recognise that people have different beliefs and celebrate special times in different ways. (UTW: Rec)</i>

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WC: 16.12.24 7 Christmas	Jesus' Christmas Party <i>Nazareth</i> <i>Bethlehem</i> <i>Jesus</i> <i>Mary</i> <i>Joseph</i> <i>Gabriel</i> <i>angel</i> <i>wise men</i> <i>shepherds</i> <i>stable</i> <i>inn</i> <i>innkeeper</i> <i>born</i>	Drawing club Character: Angel Adventure time 1: Who is at the door? Adventure time 2: What gift would you take to baby Jesus? <i>Use a comfortable grip with good control when holding pens and pencils. (PD: 3-4)</i> <i>Write some letters accurately. (L: 3-4)</i> <i>Use some of their print and letter knowledge in their early writing. (L: 3-4)</i> <i>Spell words by identifying the sounds and then writing the sound with letter/s. (L: Rec)</i> Writing opportunities: Christmas list Christmas cards Story map	Consolidation	Make Reindeer food Salt dough decorations Christmas biscuits- Melting snowmen	Christmas cards Calendars	Christmas bird feeder decorations (pinecones) Natural Christmas tree collage <i>Explore the natural world around them. (UTW: Rec)</i> <i>Describe what they see, hear and feel whilst outside. (UTW: Rec)</i> <i>Create collaboratively, sharing ideas, resources and skills. (EAD: Rec)</i> Build a sleigh for Father Christmas Toy hunt	To know that different people celebrate special times in different ways. - How do you celebrate Christmas? <i>Recognise that people have different beliefs and celebrate special times in different ways. (UTW: Rec)</i>
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Other experiences this half-term

- Panto
- Christmas Church Visit
- Nativity Play
- Christmas Party & Santa

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