

**FS1 Curriculum Forecast**

**Autumn 2 2023. What do we celebrate?**

**FS1 Nursery**

**Helen Cox**

Week	Book	Writing	Maths (Daily counting songs and movements)	Understanding the world	Food activity	Fresh Air activity	PSED circle time activity
1 Sparkler Guy Fawkes Bonfire Celebrate Firework Tradition King John	Powerpoint bonfire night  Sub text	In fresh air activity  And Use some of their print and letter knowledge in their early writing  Floor book work Do they know anything about Bonfire night Write, draw their ideas	Matching my number 1-5 Looking at subitising  Fireworks	Begin to make sense of their own life-story and family's history. Do they know why they celebrate bonfire night	Use one-handed tools and equipment, for example, making snips in paper with scissors Sparkler bread sticks	Begin to make sense of their own life-story and family's history. Make a guy and King John – what will they say to each other?	Show more confidence in new social situations Families My special people Dolls house who lives in your house
2 Diwali Colour Diva lamp Religion Hindu	Rama and sita the story of Diwali  Colour poem What is Pink by Christina Rossetti Colour poems to go with the festival of light	Use some of their print and letter knowledge in their early writing  Colour writing (teacher led )	Say one number for each item in order: 1,2,3,4,5  Number of the week 2 Matching jewels (independent)	To explore materials.  Light and dark Making a dark box Reflective materials	Use their senses  Indian treats	Join different materials and explore different textures Fresh air – making a diva lamp  Drawling Rongoli patterns on the playground	Begin to make sense of their own life-story and family's history.  Remembrance  Making poppies for the class poppy wreath

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<p>3</p> <p>Wedding Presents Invitation Reply Bouquet Bride Bridesmaid Band guests</p>	<p>Maisy goes to a wedding</p> <p>Weddings from different cultures</p>	<p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.</p> <p>Writing a guest list</p>	<p>Extend and create ABAB patterns – stick, leaf, stick, leaf.</p> <p>Number of the week 3</p> <p>Following notice and recognise pattern (adult led)</p>	<p>To make connections between the features of their family and other families.</p> <p>In pretend play, to imitate everyday actions and events from their own family and cultural background.</p> <p>Dressing up for the different weddings</p>		<p>Make comparisons between objects relating to size, length, weight and capacity</p> <p>At the wedding – different drink containers, which holds the most Full empty ...</p> <p>Using the mud kitchen to make a cake Writing your recipe down – group work paired work</p>	<p>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions</p> <p>Family life What do you do as a family?</p> <p>Read my mum and dad makes me laugh (familiar to them) talk to them about where they go as a family</p>

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<p>4 herd patchwork different unnoticed trunk celebrate decorate parade</p>	<p>Elmer  Celebrations  Autumn walk</p>	<p>Describing Elmer Tell Elmer all the good things about him e.g. beautiful colourful, funny</p>	<p>Number of the week 4 (independent) 2 D shapes make Elmer out of squares</p>	<p>Baking biscuits Change</p>	<p>Square biscuits (no milk) with 4 smarties</p>	<p>Make an autumn picture using natural materials  Make a leaf kebab with different coloured leaves</p>	<p>Families We all have different families Read different families book Talk about how my family is different to others</p>
<p>5 Psed  Recognising emotions  Birthday Candle Surprise Happy Sad Recipe Ingriendents</p>	<p>BOOK  Kippers Birthday  Birthday cake recipe</p>	<p>LITERACY  Independent writing  Writing a birthday card</p>	<p>MATHS  Number of the week 5 (teacher led)  How old are you? Put the correct number of candles on the cake</p>	<p>Look at birthdays of theirs in the past What do remember about birthdays</p>	<p>FOOD  Follow the birthday cake recipe (lactose free)  Make 1 cake (Victoria sponge and jam )</p>	<p>FRESH AIR THURSDAY  Find 5 presents, hide the presents in the outside area  Put the presents in the correct number order, Guess what's inside the present, write on post it notes. Using sticks for candles put the correct number of candles on the drawn cakes on the playground</p>	<p>PSED  Hoopla recognising emotions How do you feel like when it is your birthday</p>

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6 & 7 Planning over two	The Christmas story  Many various texts  The birth of jesus  Lets read the xmas story  The Christmas story  Christmas  Celebrations Christmas  Holiday and festivals Christmas	Retelling the Christmas story (Writing Journey )	Number week 6  Size order Christmas presents  Patterned wrapping paper  Match the correct number of presents under the tree	Small world play Acting out the Christmas story	( make things for xmas fayre )	Journey to Bethlehem	Families Elmer and Papa red What do remember about Christmas With your family
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**EAD**

## **FS1 Curriculum Forecast**

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#### **FS1 Nursery**

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**We provide continuous provision in EAD both inside and outside where the children will experience a range of these key skills throughout their experience in FS1 Nursery.**

##### **USING MEDIA AND MATERIALS**

We create sounds, by banging, shaking tapping or blowing

We join in singing favourite and familiar rhymes and songs.

We play a variety of musical instruments, listen to the sound they make and know how sounds can be changed.

We tap out simple repeated rhythms.

We begin to move rhythmically and imitates movement in response to music.

We begin to build a repertoire of songs and dances.

We experiment with blocks, colours and marks.

We explore what happens when they mix colours

We use various construction materials to develop their skills in stacking, enclosing and creating spaces.

We learn to construct with a purpose in mind by selecting variety of appropriate resources.

We are learning to use simple tools and techniques they need to shape, assemble and join materials they are using.

We begin to be interested in and describe the texture of things.

We experiment to create different textures such as sand, paint, and sawdust.

We are beginning to understand that different media can be combined to create new effects.