



	Autumn	Spring	Summer
FS	<p>Autumn 1 What have I played with today? I can talk about something I have done today What is the difference between my toys and grandma’s toys? I can remember and talk about significant events in my own experience.</p> <p>Autumn 2 Who do you celebrate? I can remember and talk about significant events in my own experience. I can recognise and describe special times or events for family or friends.</p>	<p>Spring 1 Who can help us? I show interest in the lives of people who are familiar to me. I can, in pretend play, imitate everyday actions and events from own family and cultural background, e.g. making and drinking tea. How are nurses different today than in the past? I can comment on images of familiar situations in the past. (Firefighters) I can compare and contrast characters from stories, including figures from the past.</p> <p>Spring 2 What is in the garden? Planting and growing I can remember and talk about significant events in my own experience. How have our school grounds changed in 20 years? I can comment on images of familiar situations in the past.</p>	<p>Summer 1 How will we get there? I show interest in different occupations. I can talk about the lives of people around me and their roles in society. I know some similarities and difference between things in the past and now, drawing on my experiences and what I have read in class. I understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Summer 2 Where do you find water? (Seaside holidays) I am beginning to make sense of my own life-story and family’s history. I can talk about the lives of people around me and their roles in society. I know some similarities and difference between things in the past and now, drawing on my experiences and what I have read in class. I understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
Year 1	<p>Who put their footprints in space?</p> <p>[Comparison of famous people Neil Armstrong, Helen Sharman, Tim Peake]</p>	<p>How have toys changed?</p> <p>[Changes in living memory]</p>	<p>Who was the fiercest ruler: Queen Elizabeth 1 or Queen Victoria?</p> <p>[Significant individuals]</p>



<p>Year 2</p>	<p>What are the differences between a Victorian mining cottage and a modern-day house?</p> <p>[Local area study]</p>	<p>Two great nurses: who made the greatest impact?</p> <p>[Significant individuals]</p>	<p>What impact did the Great Fire of London have on lives today?</p> <p>[Significant event from before living memory]</p>
<p>Year 3</p>	<p>Who had the best lifestyles: those living in the Stone Age or Iron Age?</p> <p>[Changes in Britain from the Stone age to the Iron age]</p>	<p>What were the achievements of the Ancient Egyptians?</p> <p>[Achievements of the earliest civilisations]</p>	<p>What did the Romans leave behind?</p> <p>[Impact on Britain including crime and punishment]</p>
<p>Year 4</p>	<p>Why is Mansfield on the map?</p> <p>[Local study – mining in Mansfield]</p> <p>What made the Mayans an advanced civilisation?</p>	<p>Geography Focus – volcanoes and rivers and water sources</p>	<p>Scots, Anglo-Saxons or the Vikings: who were the fiercest?</p> <p>[Anglo-Saxon and Viking struggle for the Kingdom of England including crime and punishment]</p>
<p>Year 5</p>	<p>How was 1960s Mansfield different from today?</p> <p>[Study of a theme in British history beyond 1066]</p>		<p>What is the legacy of the ancient Greek civilisation?</p> <p>[Greek achievements including crime and punishment]</p>
<p>Year 6</p>	<p>Which monarch would have earned the respect of Robin Hood?</p> <p>[Significant monarchs over time King John, Victoria, Elizabeth II]</p>	<p>How cruel was the Victorian justice system?</p> <p>[Study over time extending beyond 1066]</p>	<p>How were children affected by World War 2?</p> <p>[Significant event – war time Britain]</p>