



Long Term Planning Foundation 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All About Me Who am I	Celebrations <i>How do you celebrate?</i>	People who help us <i>Who can help me?</i>	Transport <i>How will we get there?</i>	Growth and mini beasts How does your garden grow?	Water <i>Where will we find water?</i>
Educational visits/visitors	Local area walk Harvest festival/ little red hen	church	Police Chinese New Year Dancing	Bus driver	Butterfly world	Kingmill reservoir
Texts	<ul style="list-style-type: none"> • Bear hunt • My mum and dad make me laugh • Funny bones • All about me and hundred things that happened to me between 0 and 3 • Owl babies • Here we are 	<ul style="list-style-type: none"> • Guy Fawkes • Diwali – Rama and sita • Colour poem- what is pink? • African wedding story- here comes the bride • Elmer • The First Christmas 	<ul style="list-style-type: none"> • Information book about police • Police on patrol • Topsey and Tim go to the dentist • Chinese new year • Peppa pig at the hospital • Mog and the VET • Dr Ranj – a supeer hero like you 	<ul style="list-style-type: none"> • Duck in the truck • The train ride • Ginger bread man • The naughty bus • Mr Gumpys outing • Whatever next • The last bus on market street 	<ul style="list-style-type: none"> • Mini beast fact books • Hungry caterpillar • Oliver’s vegetables • Yucky Worms • Easter Story • Jack and the beanstalk • My granny went to the market (maths focus) 	<ul style="list-style-type: none"> • This is our world (venice focus) • Rainbow fish • Noahs ark • The water Princess

<p>PSED</p>	<p>Families and Friendships</p> <p>Beginning to respond to the feelings and wishes of others. Demonstrates friendly behaviour and initiates conversations.</p>	<p>Respecting ourselves</p> <p>Feeling Emotions</p>	<p>Belonging to a community</p> <p>Belonging to a group Belonging to school Belonging to a club Belonging to places Belonging to religions</p>	<p>Physical health and mental wellbeing</p>	<p>Growing and health</p> <p>Healthy eating Oral hygiene Washing Exercise</p>	<p>Keeping safe</p> <p>Beginning to recognise danger and seeking support of adults for help.</p>
			<p>Becoming more confident to try new activities and experiences with an element of perseverance.</p>	<p>Oral health</p>		<p>perseverance in the face of challenge.</p>
<p>Communication & Language</p>	<p>Throughout the year- Children will- Learn & use new vocabulary in different contexts Engage in story times. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems, and songs. Take part in small group S&L activities. Be supported in the provision through high quality adult interactions. Take part in the Talk Boost if further support is required in this area.</p>					
<p>Responds to own. Makes requests using two words. Copies sounds. Listens to short stories and rhymes.</p>	<p>Joins in with songs and rhymes. Beginning to have favourite stories and rhymes. Understands simple questions and instructions. Starts to put short sentences together.</p>	<p>Understands a question or instructions that has two parts. Enjoys listening to longer stories and remembers much of what happens Expresses feelings, desires and needs.</p>	<p>Understands why questions. Asks questions and responds to questions using simple sentences. Identifies characters in favourite stories. Beginning to hold a conversation.</p>	<p>Understands instructions using prepositions. Uses longer sentences- 4-6 words. Beginning to use a wider range of vocabulary. Follows a story using props and pictures.</p>	<p>Remembers familiar stories and orally retells them. Debates when disagrees with an adult or friend using words. Starts a conversation with an adult or friend and continues it for many turns. Responds to a string of requests one after the other.</p>	
	<p>Throughout the year children will- Develop their fine motor skills so that they can use a range of tools competently, safely, and confidently (pencils for drawing and writing, paintbrushes, scissors, cutlery)- supported by dough disco. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor- supported by use of outdoor equipment/yoga Develop overall body-strength, balance, co-ordination, and agility- supported by use of outdoor equipment and rhyme and write</p>					

Physical Development	Diwali dancing - responds to rhythm and music	Chinese dancing - responds to rhythm and music Rhyme and write - basic movements (large scale)	Sports Day Rhyme and write –letter formation - small scale
	Rhyme and write – basic movements (large scale)	Outdoors – goes up steps / climbs on apparatus using alternate feet; matches physical skills to tasks and activities; collaborates with others to manage larger items	Outdoors – continuing to develop movement, balancing, riding (scooters, trikes, bikes) and ball skills; starting to take part in team activities
	Outdoors – climbs on to small play equipment; walks up steps holding an adult's hand; uses feet to scoot on a trike	Pencil skills – uses a fistful/ palmer grip	PE – circle games, parachute games, climbing and balancing, ball skills
	Pencil skills – uses a fistful/ palmer grip	PE – multiskills, Yoga	
		Pencil skills – uses a four finger grip; shows a preference for a dominant hand;	
		PE – dance, gymnastics	

				Pencil skills – uses a tripod grasp (3 finger); uses a comfortable grip to good control	
Literacy	Reading	Holds a book and turns pages Enjoys sharing books with an adult Fills in missing words from a well-known rhyme Repeats songs, rhymes and familiar phrases from stories		Understands the 5 key concepts about print: 1. Print has meaning 2. Print can have different purposes 3. We read English text from left to right and from top to bottom 4. Names of the different parts of the book 5. Page sequencing Begins to develop phonological awareness: 1. Spots and suggests rhymes 2. Counts or claps syllables 3. Recognises words with the same initial sounds. Talks about events and characters in books and makes suggestions about what might next.	
		Holds a book, turns pages, and indicates an understanding of pictures and print Shows a preference for a book / song / rhyme Asks questions and makes comments about books Develops play around favourite stories using props			
	Writing	Randomly scribbles on the page Makes connections between actions and marks being made		Begins to practise forming the letters in their name. Has increasing control over tools like pencils and crayons. Distinguishes between marks they make (floor books) Uses some print and letter knowledge in their early writing.	Writes own name. Writes some letters accurately using a tripod grip. Tells an adult what they have drawn or painted.
	Phonics	Songs and Rhymes Anamphonics (continues through the year)	Songs and Rhymes Anamphonics (continues through the year)	Songs and Rhymes Anamphonics (continues through the year)	Songs and Rhymes Anamphonics (continues through the year)
		Phase 2 sounds will be introduced through songs and rhymes	Phase 2 sounds will be introduced through songs and rhymes	Phase 2 sounds will be introduced through songs and rhymes	Phase 2 sounds will be introduced through songs and rhymes

Maths	Introduce the daily calendar. Begins to take part in counting songs and rhymes.	Recognises numbers 0-3 Matches numerals Counts objects/actions Represents numbers using fingers Counts 1-1 to 3 Begins to form numbers 0-3	Recognises numbers 0-5 Matches numerals Counts objects/actions Represents numbers using fingers Counts 1-1 to 5 Begins to form numbers to 5 Shows one/less on fingers or using objects. Comparing groups	Recognises numbers 2-5 Matches numerals Counts objects/actions Represents numbers using fingers Counts 1-1 to 5 Begins to form numbers 5 Compares numbers begins to recognise the same, more, less	Recognises numbers 0-7 Counts objects/actions Represents numbers using fingers Begins to form numbers 6 & 7 Recites numbers in sequence forwards and backwards Recognise a number of objects without counting	Recognises numbers 0-10 Counts objects/actions Represents numbers using fingers Formation of 8,9 and 10 Counting forwards and backwards to 10 Recognise a number of objects without counting
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Throughout the year- Understand the effect of changing seasons on the natural world around them.						
The Natural World	Enjoys playing with small world reconstructions. Tuff spot	Explores materials with similar or different properties- Rangoli patterns	Shows an interest in animals and is beginning to understand that we need to take care of them- Vets Baking	Explores and talks about different forces. Talks about changes they notice. Cars and ramps Forces Wheeled toys	Shows an interest in plants and is beginning to understand that we need to take care of them Shows an interest in animals and is beginning to understand that we need to take care of them. Planting in outdoor area. Wildlife area White butterfly world animals Caterpillars	Talks about what they see using a wide vocabulary Asks questions about the natural world. Understands the key features of an animal life cycle Water cycle Boats and waterplay

Throughout the year - Recognise that people have different beliefs and celebrate special times in different ways						
People, Cultures & Communities	Recognises my own immediate family and relations Harvest	Beginning to notice differences in people and how they celebrate Christmas, Bonfire Night, Diwali.	Make connections between features of my family and other families Chinese New Year (Notice similarities with birthday and Christmas celebrations)	Imitate everyday actions and events from own family and cultural background Easter, Mother's Day, (making and giving cards, Easter egg hunt) Talks about places I have been or places I have seen in photos (Library; Google maps)		Recognise and describe special times or events for family or friends Father's Day Know there are different countries in the world and talks about differences they have seen and experienced in photos.

Past & Present	Throughout the year - Talk about members of their immediate family. Daily Calendar					
	Talks about something they have done today Snack time reflection time Birthdays Family	Remembers and talks about significant events in their experience Shows interest in different occupations Interviewing people who help us	Beginning to make sense of my own life-story (reflect on time in nursery) Holiday memories			
Expressive Arts & Design	Throughout the year- Home corner, themed outdoor role play areas, role play and small world areas will follow the child's own interests as the year progresses.					
	<p>Pencil skills/Brush Skills Begins to explore markmaking</p> <p>Self portraits Collage techniques Beginning to use a range of materials to express my ideas</p> <p>All About Me</p> <ul style="list-style-type: none"> • Box modelling houses • Large construction houses • Self-portraits • Natural collages • Leaf Man <p>Artist: Acrimboldo (vegetable faces)</p>	<p>Introduce Fixing & joining skills Beginning to use a variety of construction materials</p> <p>Exploring Paint Explores how paint can be used to create a range of effects.</p> <p>Using a range of media- Clay diva lamps</p> <p>Moves and dances to music; Begins to join in some songs - Diwali dancing/Xmas Concert</p> <p>Celebrations</p> <ul style="list-style-type: none"> • Christmas decorations • Colour mixing • Painting fireworks • Clay diva lamps • Rangoli patterns <p>Artist: Middleton Manigault - The Rocket (1909)</p>	<p>Collage techniques Beginning to use a range of materials to express my ideas</p> <p>Fixing & joining skills Beginning to use a variety of construction materials making houses puppets</p> <p>- Moves and dances to music; Chinese dancing</p> <p>People who help us</p> <ul style="list-style-type: none"> • Chinese art • Tooth Fairy house • Chinese lion/ dragon heads • Animal sculptures/ models • Animal paintings • Portraits of people who help us <p>Artist: Xuande porcelain Chinese pottery</p>	<p>Using a range of media- (chalk, wax crayons, paint, pencil) Expresses my ideas and feelings through making marks</p> <p>Easter cards Mothers day cards</p> <p>Painting vehicles – London transport</p> <p>Transport</p> <ul style="list-style-type: none"> • Vehicle model making (FS2 axels and moving wheels) • Tyre marks • Shape printing vehicles • Structures landmarks <p>Architects (Gustave Eiffel) Artist: Oliver Jeffers (drawing)</p>	<p>Paint skills- (colour mixing, printing)</p> <p>Explores colour and colour mixing Shows different emotions in their drawings and paintings</p> <p>Growth and mini beasts</p> <ul style="list-style-type: none"> • Easter cards • Mothers' day cards • Making bug/ animal homes • Making mini beast sculptures • Observational drawing • Painting butterflies (symmetry) <p>Artist: Eric Carle illustrations/ collage</p>	<p>Fixing & joining skills (tape, glue, paper clips) Makes imaginative and complex small world with blocks and construction kits</p> <p>Joins different materials and explores different textures</p> <p>Paint skills- (colour mixing, printing) water lilies claude Monet</p> <p>Water</p> <ul style="list-style-type: none"> • Fathers' day cards • Collage lighthouse • Model lighthouse • Pulleys • Colour mixing/ shades • Water colour painting • Make a boat that floats • Construct a bridge • Sea creature paintings <p>Artist: Claude Monet Water Lilies</p>

Music	Beginning to join in with songs and rhymes	Shows an interest in soundmakers and instruments	Joins in with singing favourite songs and rhymes	Plays instruments in different ways Joins in with dancing and ring games	Remembers and sings entire songs Sings the pitch of a tone sung by another person	Creates own songs or improvises known songs
SMSC/ Festivals	<ul style="list-style-type: none"> • Mental Health Awareness day • Harvest Festival 	<ul style="list-style-type: none"> • Bonfire Night • Diwali • Remembrance Day • Internet safety Day • World Kindness Day • St Andrews • Christmas 	<ul style="list-style-type: none"> • New Year • Valentine's day • Big Garden Bird Watch 	<ul style="list-style-type: none"> • Mother's Day • St Patrick's day • St David's day • Pancake Day • World Book Day • Holi • Easter • World Autism Awareness day • Earth Day • St George's day • Mental Health Awareness Month 	<ul style="list-style-type: none"> • May Day • National Walking day • Walk to school week • Ramadan 	<ul style="list-style-type: none"> • Eid • World Ocean Day • Children's art week • Healthy Eating week • Father's Day