

The curriculum at Intake Farm Primary School

We aspire to an exciting, stimulating curriculum at Intake Farm. Our curriculum aims to be rich, imaginative and creative so that it provides all learners with the opportunities to explore, discover, grow and achieve. All staff are committed to providing high-quality learning opportunities, memorable moments, vivid rich learning experiences and real-world links with meaningful outcomes. We plan for learning rather than lessons, we make learning real and we make learning relevant for our children.

Our children are encouraged to be active learners, to question and discover the world around them. They are encouraged to learn how we fit in with and connect with the wider world, to develop a growth mindset, and to develop the value of respect. Our curriculum provides opportunities for our children to be creative, physically active and academically challenged. Our curriculum is also tailored to support our children's positive mental health, physical health and wellbeing.

The expectation of our pupils at Intake Farm Primary School is that they will be exposed to topic-based learning where they are encouraged to be historians and geographers as each lesson has either a geography or history focus. The skills and knowledge that the children learn will be delivered through stimulating lessons so the children are able to take away the effective (sticky) knowledge that will stay with them forever .

Intent

What is the purpose of our curriculum? What are we trying to achieve with our curriculum?

The children and staff are trying to foster life-long learning behaviours at Intake Farm.

We want our children to have high expectations of themselves. We are an outward looking school, with a strong sense of community and we aim to create a curriculum that meets the needs of our children. We want our children to drive and shape our curriculum. We want a rich, exciting and balanced curriculum which enables each individual child to develop academically, emotionally, creatively, socially and physically. We want our curriculum to enable our children to share ideas, express opinions and apply knowledge and skills learned in a wide range of meaningful contexts. We want our curriculum to offer opportunities for all children to investigate, question, debate and challenge. Our curriculum must enable all children to flourish and to be the very best they can be.

To support the implementation of our vision we will create:

- a stimulating environment for developing inquisitive, independent and resilient lifelong learners who work hard and strive for excellence;
- a culture of working independently and collaboratively, where we see getting something wrong as part of learning how to get it right;
- an ethos where all children are encouraged and supported, and where challenge is fully embraced;
- exciting and challenging opportunities to promote our children's personal development and understanding of their own mental, emotional and physical wellbeing;

- an ethos where there is an emphasis on nurturing kind, respectful and honest citizens (reflected in our school values: friendship and kindness, politeness, responsibility, perseverance, respect, peace and freedom)
- an ethos where our children try their best and are proud of their achievements.

Implementation

How will we deliver our curriculum?

At the heart of our curriculum are the core subjects of English, mathematics and science.

We also truly value our wider curriculum, covering all other National Curriculum subjects. This wider curriculum is organised into topics where meaningful links can be made across subjects. All topics will have an entry based 'hook' or question to excite and engage the children and a purpose for learning so that learning is meaningful and relevant for them.

Where possible, learning will be supported and enriched by educational visits, artefacts, role-play and practical resources.

Progression of knowledge, skills and understanding is carefully planned, reviewed and adapted to ensure that children's learning builds effectively over time.

Our teaching practice will be rooted in evidence-based research. Our teachers are self-reflective and will enhance their teaching skills and strategies to help raise standards across the full breadth of the curriculum.

We ensure that our children are exposed to quality learning experiences where they are encouraged to learn actively by asking questions, discussing and debating. We strive to develop the children's independent thinking. Our creative homework projects across school encourage home learning and parental involvement. Children have their new topic books in which to record their curriculum journey. Having a single book for the wider curriculum strengthens the message that our curriculum is built in.

Impact

What difference is this curriculum making to our children?

Our children are at the centre of curriculum. Our teachers are constantly striving to provide the most stimulating and exciting learning experiences for our children, but also relevant and meaningful experiences. Our curriculum is beginning to develop independent thinking and resilience within our children. Our children are beginning to be more adept at facing challenges and developing strategies to overcome problems.