







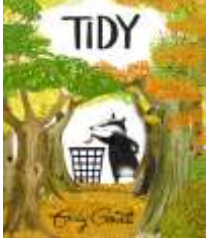






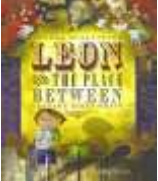
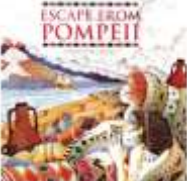
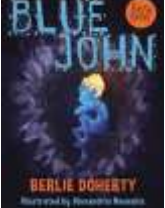


Intake Farm Primary and Nursery School
Writing Overview: outcomes

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS Ducklings and Ducks: Drawing Club Story Dough	<ul style="list-style-type: none"> We're Going on a Bear Hunt What Makes Me a ME? Funny Bones Owl Babies The Three Little Once There Were Giants The Little Red Hen <p>FS1 Ducklings: Randomly scribbles on the page Makes connections between actions and marks being made</p> <p>FS2 Ducks: Name writing and letter formation.</p>	<ul style="list-style-type: none"> Guy Fawkes Story Rama and Sita Story of Diwali Maisie Goes to a Wedding Kipper's Birthday The Christmas Story Jesus' Christmas Party <p>FS1 Ducklings: Randomly scribbles on the page Makes connections between actions and marks being made</p> <p>FS2 Ducks: writing initial sounds in words</p>	<ul style="list-style-type: none"> Non-fiction books Topsy and Tim Go to the Dentist Police Officers on Patrol Mog and the VET The Great Race Dot the Fire Dog London's Burning <p>FS1 Ducklings: Begins to practise forming the letters in their name. Has increasing control over tools like pencils and crayons. Distinguishes between marks they make (floor books) Uses some print and letter knowledge in their early writing.</p> <p>FS2 Ducks: Spell words by identifying the sounds and then writing the sound with letter/s. Writes lists and labels.</p>	<ul style="list-style-type: none"> The Train Ride The Naughty Bus Mr Gumpy's Outing Emma Jane's Aeroplane Here We Are <p>FS1 Ducklings: Begins to practise forming the letters in their name. Has increasing control over tools like pencils and crayons. Distinguishes between marks they make (floor books) Uses some print and letter knowledge in their early writing.</p> <p>FS2 Ducks: Spell words by identifying the sounds and then writing the sound with letter/s. Including some digraphs. Writes lists and labels. Beginning to write short captions e.g. lid on a pan</p>	<ul style="list-style-type: none"> Jack and the Beanstalk Oliver's Vegetables Yucky Worms The Very Hungry Caterpillar Superworm The Minibeast Feast <p>FS1 Ducklings: Writes own name. Writes some letters accurately using a tripod grip. Tells an adult what they have drawn or painted.</p> <p>FS2 Ducks: Writes captions. Form lower-case and capital letters correctly.</p>	<ul style="list-style-type: none"> Noah's Ark The Rainbow Fish The Lighthouse Keeper's Lunch Water Cycle The Water Princess <p>FS1 Ducklings: Writes own name. Writes some letters accurately using a tripod grip. Tells an adult what they have drawn or painted.</p> <p>FS2 Ducks: Write short sentences with words with known letter sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.</p>















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<p>Y1 Cygnets Pathways to Write</p>	 <p>Recount</p>	 <p>Non-chronological report</p>	 <p>Journey narrative</p>	 <p>Adventure narrative</p>	 <p>Non-chronological report</p>	 <p>Traditional Tales</p>
<p>Y2 Swans Pathways to Write</p>	 <p>Narrative with a character focus</p>	 <p>Non-chronological report</p>	 <p>Narrative with a journey focus</p>	 <p>Recount- diary entry</p>	 <p>Persuasive letter</p>	 <p>Narrative with a moral focus</p>
<p>Y3 Goslings Pathways to Write</p>	 <p>Recount – letter writing</p>	 <p>Fantasy narrative</p>	 <p>Historical narrative</p>	 <p>Non-fiction: information article</p>	 <p>Adventure narrative</p>	 <p>Persuasive writing: leaflet</p>
<p>Y4 Geese Pathways to Write</p>	 <p>Fantasy narrative</p>	 <p>Recount: dairy entry</p>	 <p>Historical narrative</p>	 <p>Adventure narrative</p>	 <p>Non-chronological report: information board</p>	 <p>Explanation: letter</p>



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<p>Y5 Owlets Pathways to Write</p>	 <p>Recount: diary entry</p>	 <p>Narrative: legend</p>	 <p>Adventure narrative</p>	 <p>Recount: biography</p>	 <p>Persuasive writing</p>	 <p>Monologue</p>
<p>Y6 Owls Pathways to Write</p>	 <p>Flashback narrative</p>	 <p>Report writing: information, recount and explanation</p>	 <p>Classic narrative</p>	 <p>Persuasive letter: raise awareness</p>	 <p>Recount: biography</p>	 <p>Adventure narrative</p>