

Reading: Vlad and The Great Fire Of London.

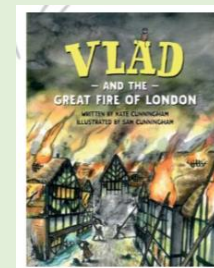
Y2 summer

National Curriculum subject content:

Comprehension:

Pupils should be taught to:

- ✓ develop pleasure in reading, motivation to read, vocabulary and understanding by:
- ✓ listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- ✓ discussing the sequence of events in books and how items of information are related
- ✓ becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- ✓ being introduced to non-fiction books that are structured in different ways
- ✓ recognising simple recurring literary language in stories and poetry
- ✓ discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- ✓ discussing their favourite words and phrases
- ✓ continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- ✓ understand both the books that they can already read accurately and fluently and those that they listen to by:
- ✓ drawing on what they already know or on background information and vocabulary provided by the teacher
- ✓ checking that the text makes sense to them as they read and correcting inaccurate reading
- ✓ making inferences on the basis of what is being said and done
- ✓ answering and asking questions
- ✓ predicting what might happen on the basis of what has been read so far
- ✓ participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- ✓ explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.



This is a picture book about the Great Fire of London, written by a primary teacher who was inspired to create it after teaching the topic for many years. It follows the events of the Great Fire as seen through the eyes of a tiny flea called Vlad who lives on the back of Boxton the rat. The two friends visit the bakery on Pudding Lane and witness the start of the fire before they join the masses of people fleeing the fire. Vlad and Boxton travel through the burning streets of London, watching the houses being destroyed and passing Samuel Pepys as he buries his most precious possessions

Word Reading:

Pupils should be taught to:

- ✓ continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- ✓ read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- ✓ read accurately words of two or more syllables.
- ✓ read words containing common suffixes
- ✓ read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- ✓ read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- ✓ read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation re-read these books to build up their fluency and confidence in word reading.

Objectives (key knowledge):

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Vocabulary: To learn to find a word and suggest an alternative word to be used.	Inference: To learn to discuss why some events in a text are important and make simple links between items of information	Prediction: To learn with support, to make a sensible prediction of what might happen and when prompted, justify the prediction based on what has happened so far.	Explain: To learn to explain character feelings in a story.	Retrieval: To learn to independently answer questions about a text they have just read.	Sequence/summarise To learn to sequence main events from a story and suitable information texts.

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