



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Question	Who am I?	How do you celebrate?	Who can help you?	What's in the garden?	How will we get there?	Where do you find water?
Exciting Experience		Church Visit Weddings Church Visit Nativity	Visitors – Emergency services	Visiting a local allotment		Kings Mill reservoir
Maths (White Rose)	Number and Place Value: Numbers to 5. Addition and Subtraction: sorting into groups.	Number and Place Value: comparing groups. Addition and Subtraction: one more or less within 5. Measurement: Time (My day)	Addition and Subtraction: Number bonds to 5. Place value: numbers to 10.	Addition and subtraction: addition to 10. Geometry: Shape and space.	Geometry: exploring patterns. Addition and Subtraction: count on and back.	Place value: numbers to 20. Multiplication and division: numerical patterns (odd and even, doubling and halving)
Writing Genre Foci	FS1 lists and labels FS2 instructions	FS1 mark making / lists FS2 invitations and narrative	FS1 lists / word replacement FS2 reports	FS1 information writing and labelling FS2 writing and sentences	FS1 sequence the story FS2 positional language writing using capital letters and full stops.	FS1 labelling FS2 sentences using common exception words (rainbow words)
Science	Senses	Light and Dark	Materials	Plants, Growth and Minibeasts	Forces Push and Pull	Processes and changes
Expressive Arts and Design Creating with Materials (Art and DT)	<ul style="list-style-type: none"> Box modelling houses Large construction houses Self-portraits Natural collages Leaf Man <p>Artist: Acrimboldo (vegetable faces)</p>	<ul style="list-style-type: none"> Christmas decorations Colour mixing Painting fireworks Clay diva lamps Rangoli patterns <p>Artist: Middleton Manigault - The Rocket (1909)</p>	<ul style="list-style-type: none"> Chinese art Tooth Fairy house Chinese lion/ dragon heads Animal sculptures Animal paintings Portraits of people who help us <p>Artist: Xuande porcelain Chinese pottery</p>	<ul style="list-style-type: none"> Easter cards Mothers' day cards Making bug/ animal homes Making mini beast sculptures Painting butterflies (symmetry) <p>Artist: Eric Carle illustrations/ collage</p>	<ul style="list-style-type: none"> Vehicle model making (FS2 axels and moving wheels) Tyre marks Shape printing vehicles Structures landmarks <p>Architects (Gustave Eiffel) Artist: Oliver Jeffers (drawing)</p>	<ul style="list-style-type: none"> Fathers' day cards Collage lighthouse Model lighthouse Pulleys Colour mixing/ shades Water colour painting Make a boat that floats Construct a bridge Sea creature paintings <p>Artist: Claude Monet Water Lilies</p>

EYFS

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<p>Computing</p>	<p>Smartboard games- Phonics play, Top Marks, Mini Mash, Numbots</p>	<p>Smartboard games- Phonics play, Top Marks, Mini Mash, Numbots Cameras</p>	<p>Smartboard games- Phonics play, Top Marks, Mini Mash, Numbots Keyboards, phones in roleplay</p>	<p>Smartboard games- Phonics play, Top Marks, Mini Mash, Numbots</p>	<p>Smartboard games- Phonics play, Top Marks, Mini Mash, Numbots Bee bots - Instructions/ directions</p>	<p>Smartboard games- Phonics play, Top Marks, Mini Mash, Numbots</p>
<p>UW</p>	<p><u>UW</u> Looking at our homes and where we live and who we live with. Begin to make sense of their own life-story and family's history. FS2 Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand the effect of changing seasons on the natural world around them.</p>	<p><u>UW</u> Celebrations around the world looking at different cultures, people and places Talk about the differences between materials and changes they notice. FS2 Compare and contrast characters from stories, including figures from the past. Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><u>UW</u> Showing an interest in different people's occupations Talk about familiar events that have happened to them. FS2 Talk about their community Draw information from a simple map.</p>	<p><u>UW</u> Describe and talk about what they see Use all their senses in hands-on exploration of natural materials. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal FS2 Explore the natural world around them. Describe what they see, hear and feel whilst outside.</p>	<p><u>UW</u> Explore how things work. Explore and talk about different forces they can feel. Talk about the differences between materials and changes they notice. FS2 Describe what they see, hear and feel whilst outside. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p>	<p><u>UW</u> Explore how things work. Talk about the differences between materials and changes they notice. Begin to make sense of their own life-story and family's history FS2 Understand that some places are special to members of their community. Recognise some environments that are different from the one in which they live.</p>

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	Music	Kapow- exploring sounds Our favourite nursery rhymes		Kapow- celebration music Nativity songs		Kapow- musical stories		Kapow- continuous provision		Kapow- Music and movement		Kapow- Big Band							
	Physical Education	Games/ Skills Multis kills		Yoga Celebrations link		Expressive Arts Dance		Core Development Gymnastics		Balance Agility and coordination Transport Unit Power of PE		Athletics Large ball skills							
	RE	Recognise events in their own lives. Discuss special times to me.		Recognise that people have different beliefs and celebrate special times in different ways.		Understand that some places are special to members of their community.		Continue developing positive attitudes about the differences between people and places.		Recognise some similarities and differences between life in this country and life in other countries.		Continue developing positive attitudes about the differences between people and places.							
PSHE	Families and friendships.		Safe relationships.		Respecting ourselves and others.		Belonging to a community.		Media literacy and digital reliance.		Money and work.		Physical health and mental wellbeing.		Growing and changing.		Keeping safe.		
Year 1		Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
	Topic Question	Where in the world is Ladybrook?			Who has put their footprints in space?			How have toys changed?			Where does food come from?			How does our weather change and affect us?			Who is the fiercest ruler: Queen Elizabeth I or Queen Victoria?		
	Exciting Experience	Local walk						Old toys Mansfield Museum			Trip to local supermarket						Visit to Yorkshire wildlife park		
	Maths (White Rose)	Place Value (within 10) Addition and Subtraction (within 10)			Addition and Subtraction (within 10) Shape Place Value (within 20)			Addition and Subtraction (within 20) Place Value (within 50)			Length and Height Weight and Volume			Multiplication and Division Fractions			Position and Direction Place Value (within 100) Money Time		
	Writing Genre Foci	Sentence poetry Letter writing Retelling narratives			Rhyming poetry Information texts Sequencing sentences narratives			Performance poetry Information texts Narrative in the style of Traction Man			Acrostic poetry Instructions Retelling narratives			Descriptive poetry (noun phrases) Weather reports Traditional Tales			Performance poetry Information texts Traditional narratives		

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Science	Humans	Space and materials	Plants	Seasons	Animals	
Art and design (including Artist Focus)	Drawing and sketching portraits Artist study: Quentin Blake	Sculpture and clay models Artist study: Kadinsky	Printing Including fruit and vegetables	Artist study: Andy Goldsworthy Environmental art	Artist study: Seurat Painting people	
Computing	Purple Mash Unit 1.1 Online Safety Unit 1.2 Grouping & Sorting Unit 1.3 Pictograms Online Safety		Purple Mash Unit 1.4 Lego Builders Unit 1.5 Maze Explorers Unit 1.6 Animated Story Books	Purple Mash Unit 1.7 Coding Unit 1.8 Spreadsheets Unit 1.9 Technology outside school		
Design and Technology	Materials and structures Make a home	Materials and structures Making rockets	Textiles Making sock puppets and cup and ball toys	Cooking/ nutrition Where does food come from?	Mechanisms Levers and sliders Making umbrellas	Cooking/ nutrition Baking Victoria sandwich
Geography	<u>Ladybrook</u> <u>Place Knowledge</u> Looking at human and physical features <u>Human and Physical</u> weather, town city <u>Skills and fieldwork</u> Using aerial photographs			<u>Where food comes from</u> <u>Locational Knowledge:</u> Continents and Oceans, United kingdom <u>Human and Physical</u> Weather, Seasons, Hot and cold areas, Physical and Human features, Basic subject vocabulary <u>Skills and fieldwork</u> World maps, Atlases and globes, Compass directions, Aerial photographs and plans, Fieldwork	<u>Weather</u> <u>Locational Knowledge:</u> Continents and Oceans, Lines of latitude and longitude, Equator, North and South Poles, United Kingdom <u>Human and Physical</u> Weather, Seasons, Hot and cold areas, Physical and human features, Basic subject vocabulary <u>Skills and fieldwork</u> World maps, Atlases and globes, compass directions,	

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	History		<u>Who put their footprints in space</u> The lives of significant individuals in the past who have contributed to national or international achievements. Some should be used to compare aspects of life in different periods (Tim Peake, Neil Armstrong and Helen Sharman).	<u>How have toys changed</u> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.			<u>Queen Elizabeth the first or Queen Victoria</u> The lives of significant individuals in the past who have contributed to national or international achievements. Some should be used to compare aspects of life in different periods (Elizabeth I and Queen Victoria).		
	Music	Kapow- All about me	Kapow- Space (y2 unit)	Kapow- Superheroes	Kapow- Fairy tales	Kapow- By the Sea	Kapow- Animals		
	Physical Education	Outdoor Adventure Dance	Team Games (Rugby, football, simple games) Zip and Move space ABC skills	Yoga Net and wall Racket ball	Defending skills (Frisbee Uni, hockey) Multi skills	Striking and fielding (golf, cricket, scatter ball) Gymnastics	Defending and attacking (Football, hockey) Athletics		
	RE	1.1 'Celebrations and Festivals.'	Christmas and Diwali	1.2 'Myself and caring for others.'	Easter and Ramadan	1.3 'Beliefs and teachings.'	1.4 'Symbols in religious worship in practice.'		
PSHE	Families and friendships.	Safe relationships.	Respecting ourselves and others.	Belonging to a community.	Media literacy and digital reliance.	Money and work.	Physical health and mental wellbeing.	Growing and changing.	Keeping safe.
Year 2		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
	Topic Question	Would you rather live in Mombasa or Skegness?	What are the differences between a Victorian mining cottage and a modern day house ?	Two great nurses who made the greatest impact?	Why can't giraffes dance in Antarctica?	What impact did the Great Fore of London have on lives today?	Why do we love to be beside the seaside?		
	Exciting Experience		Local walk	Visit from a nurse			Mansfield museum		
	Maths (White Rose)	Place Value	Addition and Subtraction Money	Multiplication and Division	Properties of shapes Fractions	Length and Height Position and Direction	Time		

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	Addition and Subtraction	Multiplication and Division	Statistics			Mass, Capacity and Temperature.
Writing Genre Foci	Noun poetry Instructions Narratives based on familiar stories	Acrostic poems Information texts Traditional tales	Free verse poetry Non-chronological reports Traditional tales	Rhyming poetry Fact files Retelling narratives	Shape poetry Autobiography and diary entries Retelling narratives Independent narrative	
Science	Animals and Habitats		Animals including humans	Plants	Materials	
Art and design (including Artist Focus)	A1: Self-portraits & African Art	A2: Observational home drawings	Sp 1; Colour Chaos (colour mixing) Artist focus: Mondrian, Klee, Pollock, Delaunay, Kandinsky		S2: Lowry inspired seascapes	
Computing	Logging on Purple Mash Online safety (Unit 2.2) Explore the work area African patterns Effective Searching (Unit 2.5) Maasai tribe, Kenya	Word processing- to become familiar with the keyboard Exploring the work area; Purple Mash To Dos. Becoming familiar with Timestable rock stars	Creating pictures (Unit 2.6) (links with art topic this half term) Effective searching: (Unit 2.5) Nurses	Coding (Unit 1.7 and/or Unit 2.1)	Spreadsheets (Unit 1.8 and/or unit 2.3) Effective searching (Unit 2.5) Great Fire	Questioning (Unit 2.4)
	Online Safety					
Design and Technology	A1: Maasai headbands	A2: Pop up Christmas cards What are pop up cards?/ folding, cutting skills/ design/ make/eval	Sp2; Root veg salads What is root veg?/design/make/explore/evaluate Pop up Easter cards		S1: Tudor Home. What is a tudor home?/ design/make/explore/evaluate.	S2: Boats Design/make/explore/evaluate
Geography	<u>Skegness and Mombasa</u> <u>Locational Knowledge:</u> Continents and Oceans, Lines of latitude <u>Place Knowledge</u>			<u>Africa and Antartica</u> <u>Locational Knowledge:</u> Continents and Oceans, Lines of latitude and longitude, Equator, North and South		<u>Seaside location</u> <u>Locational Knowledge:</u> Continents and Oceans, united Kingdom <u>Human and Physical</u> Weather, Seasons, Hot and cold areas, Physical and human features

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	Small area in a contrasting non-European country <u>Human and Physical</u> Weather, Seasons, Hot and cold areas, Physical and human features <u>Skills and fieldwork</u> World maps, Atlases and globes,			Poles, United Kingdom <u>Human and Physical</u> Weather, Seasons, Hot and cold areas, Physical and human features, Basic subject vocabulary <u>Skills and fieldwork</u> World maps, Atlases and globes, compass directions, aerial photographs and plans, fieldwork		<u>Skills and fieldwork</u> World maps, Atlases and globes, compass directions, aerial photographs and plans, fieldwork
History		<u>Victorians and modern day</u> Changes within living memory Significant historical places	<u>Two great nurses</u> The lives of significant individuals in the past who have contributed to national or international achievements. Some should be used to compare aspects of life in different periods (Mary Seacole, Florence Nightingale and Edith Cavell).		<u>Great fire of London</u> Events beyond living memory that are significant nationally or globally (for example the Great Fire of London).	
Music	Kapow- British songs	Kapow- Animals	Kapow- Traditional stories	Kapow- Musical me	Kapow- Myths and legends	Kapow- Under the sea (y1 unit)
Physical Education	Outdoor Education Dance	Team Games Gymnastics	Net and Wall games Yoga	Multi skills Attacking and defending	Striking and fielding May pole	Defending and attacking Athletics

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	RE	2.1 'What makes people inspiring to others?'	Christmas and Diwali	2.2 'What do Jewish people believe about God, creation, humanity and the natural world?' 'What are some ways Jewish people show their beliefs and show how they belong?'	Easter and Ramadan	2.3 'What does it mean to belong?' 'What is it like to belong to the Christian religion in Nottinghamshire today?'	2.4 'How and why are some stories important in religions?' 'What can we learn from stories from the Torah and the Bible?'
	PSHE	Families and friendships Safe relationships Respecting ourselves and others		Belong to a community Media literacy and digital resilience Money and work		Physical health and mental wellbeing Growing and changing Keeping safe	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic Question	Who had the best lifestyles: those living in the Stone Age or Iron Age?	Will the Rainforest survive the 21 st Century?	What were the achievements of the Ancient Egyptians?	Why is the Amazon Rainforest so wet and the Sahara Desert so dry?	<i>What did the Romans leave behind?</i>	<i>What is a megacity and why do so many people live in them?</i>
	Exciting Experience		Church visits	Egyptian day	Church visit	Roman day Mansfield Museum	
	Maths (White Rose)	Place value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Money Statistics	Length and Perimeter Fractions	Fractions Time	Properties of shape Mass and Capacity
	Writing Genre Foci	Humorous poetry Instruction writing Character description	Humorous poetry Non-chronological report Adventure narrative	A-Z Poetry Letter writing and diary writing Humorous narratives	Animal poetry Non-chronological reports Retelling narratives	A-Z shape poetry Diary writing instruction writing Setting description	Poetic language Instruction writing Letter writing Adventure narrative
	Science	Rocks and Soils	Animals Including Humans (Rainforest Animals/Plants)	Light and Shadows (Tombs, Torches and Timekeepers)	Humans and other animals (Desert Life)	Plants	Forces
Year 3	Art and design (including Artist Focus)	Drawing – cave drawings and plants and flower sketching	Collage – Egyptian Death Masks	Gaudi – Artist study - Mosaics Printing – city skylines		Drawing – cave drawings and plants and flower sketching	

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Computing	Purple Mash Unit 3.1 – Coding Unit 3.2 – Online Safety Unit 3.3 – Spreadsheets Unit 3.4 – Touch Typing		Purple Mash Unit 3.4 Touch Typing Unit 3.5 – Email Unit 3.6 – Branching Databases		Purple Mash Unit 3.7 – Simulations Unit 3.8 Graphing	
	Online Safety					
Design and Technology	Mechanisms Moving toy/ vehicle	Materials and structures 3D Rainforest	Materials and structures Egyptian Sarcophagus death masks	Textiles Make polar animals	Cooking/ nutrition Spelt bread	Materials and structures Create a tall building
Geography		<u>Locational Knowledge</u> United Kingdom identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, <u>Human and Physical</u> Natural resources		<u>Locational Knowledge</u> South America, United Kingdom, Latitude and longitude, Northern and Southern Hemisphere, Equator, the Tropics of Cancer and Capricorn <u>Human and physical</u> Climate zones, Biomes and vegetation belts <u>Skills and fieldwork</u> Maps, atlases, globes and digital mapping, Eight compass points, map symbols and key		<u>Locational Knowledge</u> Europe including Russia, North America, South America, United Kingdom, Latitude and longitude, Northern and Southern Hemisphere, <u>Human and physical</u> Settlement and land use, Economic activity and trade <u>Skills and fieldwork</u> Maps, atlases, globes and digital mapping
History	Changes in Britain from the Stone Age to the Iron Age This could include: <ul style="list-style-type: none"> Late Neolithic 		The achievements of the earliest civilizations – an overview of where and where the first civilizations appeared		The Roman Empire and its impact on Britain. This could include: <ul style="list-style-type: none"> Julius Caesar’s attempted invasion 55-54 BC 	

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	<p>hunter-gathers and early farmers, for example, Skara Brae</p> <ul style="list-style-type: none"> • Bronze Age religion, technology and travel, for example, Stonehenge • Iron Age hill forts: tribal kingdoms, farming, art and culture. <p>Must include changes from Stone Age to Iron Age including homes.</p>		and a depth study of one of the following: Ancient Egypt.		<ul style="list-style-type: none"> • The Roman Empire by AD 42 and the power of its army • Successful invasion by Claudius and conquest, including Hadrian's Wall • British resistance, for example, Boudica • 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity. <p>Must include Crime and Punishment</p>	
Music	Kapow- Ballads	Kapow- Rainforests (y4 unit)	Kapow- Chinese New Year	Kapow- India	Kapow- Romans (y4 unit)	Kapow- Jazz
Physical Education	<p>Invasion games (hockey, tag rugby, frisbee)</p> <p>Dance</p>	<p>Throwing and catching skills (Netball, dodgeball, bench ball)</p> <p>Gymnastics</p> <p>Swimming</p>	<p>Net and wall tennis</p> <p>Swimming</p>	<p>Outdoor Adventure</p> <p>Circuits</p>	<p>Defending and attacking (Handball, basketball football)</p> <p>Athletics</p>	<p>Striking and fielding (golf, rounders, cricket)</p> <p>Athletics</p>

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	RE	3.1 'What difference does it make to be Christian? How do Christian beliefs about God, Jesus, the world and others impact their lives?'		Christmas and Diwali	3.2 'How do religious families and communities practice their faith?'		Easter and Ramadan	3.3 'Where, how and why do people worship?' 'Where do people Worship in Nottinghamshire?'		3.4 'What can we learn from inspiring people in sacred texts and in the history of religions?'	
	PSHE	Families and friendships.	Safe relationships.	Respecting ourselves and others.	Belonging to a community.	Media literacy and digital reliance.	Money and work.	Physical health and mental wellbeing.	Growing and changing.	Keeping safe.	
	French	Greetings, numbers, follow instructions. Learning and saying simple rhymes and songs. Writing simple words.			Repeat a sequence of simple objects. Introduce self – name and age. Writing colours and numbers.		Discovering French culture. Recognising the genders of nouns and recognising plural nouns.				
Year 4		Autumn 1	Autumn 2		Spring 1	Spring 2	Summer 1		Summer 2		
	Topic Question	Would you rather be a Mayan or a Miner? What would Trip Advisor say about Mansfield? Why is Mansfield on the map? <i>How and why is the local area changing?</i>	Which jobs did the Mayans have and how do these compare with our knowledge about Mansfield in the past? <i>Mining links</i>		Where does my tap water come from?	How do volcanoes affect the lives of people on Hiemaey?	Who were the bravest: the Picts, Anglo-Saxons or the Vikings? <i>Settlements since Roman times</i> <i>Anglo-Saxon and Viking struggle for the Kingdom of England including crime and punishment</i>				
	Exciting Experience	Local area walk			Kings Mill resevoir		Mansfield Museum – Viking day		Residential visit		
	Maths (White Rose)	Place value Addition and Subtraction	Length and Perimeter Multiplication and Division		Multiplication and Division Area Fractions	Fractions Decimals	Decimals Money Time		Statistics Properties of shapes Position and Direction		
	Writing Genre Foci	Haiku Non-chronological report Recounts	Visual poems Non-chronological reports Mayan myths		Narrative poetry Explanation texts Fantasy adventure narrative	Figurative language poems Instructional writing Narrative writing	Performance poetry Non-chronological reports Myths and legends (Beowolf)		Kennings Persuasive writing Modern fiction narrative		

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	Senses descriptive writing			(Graphic novel / fantasy)		
Science	All Living Things Habitats of different animals States of Matter - Volcanoes	Animals Including Humans Food Chains	States of Matter Chocolate	Animals Including Humans Eating the right food Digestion and teeth	Sound	Electricity (miners Lamps)
Art and design (including Artist Focus)	Ancient Mayan Styrofoam block printing		Artist Study: Joaquin Torres Garcia Drawing and painting, textile collage		Artist study: Shivarama Chary Clay and sculpting lamps and Rangoli tiles	
Computing	Purple Mash Unit 4.1. Coding Unit 4.2 Online Safety Unit 4.3. Spreadsheets		Purple Mash Unit 4.3 Spreadsheets Unit 4.4 Writing for different audiences Unit 4.4. Writing for different audiences Unit 4.5 Logo		Purple Mash Unit 4.6. Animation Unit 4.7 Effective Search Unit 4.8 Hardware Investigators	
	Online Safety					
Design and Technology	Mechanisms Pop-up Christmas cards		Materials and structures Volcano structures		Textiles Viking purses	
Geography	<u>Locational Knowledge</u> Knowledge of the United Kingdom <u>Human and Physical</u> Settlement and land use Local area study – fieldwork in the local area		<u>Human and Physical</u> Rivers and the water cycle, Natural resources	<u>Locational knowledge and place knowledge</u> <u>Human and Physical</u> volcanoes		
History		A non-European society that provides contrasts with British history – one			<u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u> This could include: <ul style="list-style-type: none"> • Viking raids and invasions 	

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			study chosen: Mayan civilization c. AD 900				<ul style="list-style-type: none"> Resistance by Alfred the Great and Athelstan, first king of England Further Viking invasions and Danegeld Anglo-Saxon laws and justics Edward the Confessor and his death in 1066 <p>Must include homes and crime and punishment</p>
Music	Kapow- Mountains (y3 unit)	Kapow- Haiku- Hanami	Kapow- Rivers	Kapow- Samba Carnival	Kapow- Vikings (y3 unit)	Kapow- Rock n Roll	
Physical Education Outdoor Education TBC	Attacking principles Bench ball Swimming	Swimming/ Circuits Attacking and defending Dodge ball	Net and wall (tennis, racquetball, badminton) Multi skills	Invasion games (dodgeball, bench ball, frisbee hockey rugby) Gymnastics	Defending and attacking Athletics	Dance Striking and fielding (golf, rounders, cricket)	
RE	4.1 'Why do some people think life is like a journey? Where do we go? What do different people think about life after death?'	Christmas and Diwali	4.2 'How do people express their religious and spiritual ideas on pilgrimages?'	Easter and Ramadan	4.3 'Christianity, music and worship. What can we learn?'	4.4 'How do Hindu families practise their faith? What are the deeper meanings of Hindu festivals?'	
PSHE	PSHE	Families and friendships.	Safe relationships.	Respecting ourselves and others.	Belonging to a community.	Media literacy and digital reliance.	Money and work. Physical health and mental wellbeing. Growing and changing.
French	Weather, points of the compass and shopping – learning simple phrases and key words. Learning the days of the week and numbers.		Joining in with songs. Using phrases to discuss things in the classroom. Spoken sentences to ask for food and drink at a cafe.		Speaking in full sentences to describe the weather. Planning a weather report, describing a person's appearance. Writing a food menu. Great French artists.		
YEAR 5		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic Question	Who are Britain's National Parks for?	How was 1960s Mansfield different from today?		Is fair trade fair to the tigers?	What influence have the Romans and Greeks had over different countries?	
	Exciting Experience	Residential visit	1960s day	Space centre		Greek day	

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Maths (White Rose)	Place Value Addition and Subtraction	Statistics Multiplication and Division Perimeter and Area	Multiplication and Division Fractions	Fractions Decimals and Percentages	Decimals Properties of shapes	Position and Direction Converting units
Writing Genre Foci	Poetry (traditional rhyme) Non-chronological reports Setting descriptions	Choral and performance poetry Biography writing Diary entries (based on narrative sources)	Poetic styles Instruction writing Adventure narrative	Poems from different cultures Non-chronological report Narrative writing in the style of an author	Classic narrative poetry Greek myths Journalistic writing	Setting poetry Letters Playscripts
Science	Properties of Materials/Working Scientifically	Forces	Earth and Space		What do we know about life cycles?	How do animals and humans develop physically over time?
Art and design (including Artist Focus)	Artist study: David Hockney (sketching and oil pastels)		Modern Art Artist study: Daniel Mackie collages		Mosaics and clay (sculpture and collage)	
Computing	Purple Mash Unit 5.1 Coding Unit 5.2 Online Safety Unit 5.3 Databases Online Safety		Purple Mash Unit 5.4 Spreadsheets Unit 5.5 Game Creator		Purple Mash Unit 5.6 -3D Modelling Unit 5.7 Concept Maps	
Design and Technology	Textiles Christmas sewing Mechanisms and Electrical Systems Mineshafts, using pulley systems Miner's helmet		Materials and structures Make a board game		Materials and structures Parthenon construction Cooking/ nutrition Greek style cooking and food tasting Greek biscuits	
Geography	Locational knowledge, place knowledge, skills and fieldwork human and physical geography: land use			Locational knowledge Human and physical geography	Locational Knowledge Place Knowledge Human and Physical Comparison of an area in Europe and North America.	
History		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066			Ancient Greece – a study of Greek life and achievements and their influence on the western world including the legacy of	

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		Leisure and entertainment in the 20 th Century (mining influence)				Greek and Roman culture (art, architect and literature) on later periods in British history, including the present day.				
	Music	Kapow- Looping and remixing	Kapow- Blues	Kapow- Composition (Egypt)	Kapow- Holi Festival	Kapow- South and West Africa	Kapow- Musical Theatre			
	Physical Education	Attacking principles (basketball, handball, Hockey) Outdoor Adventure	Attacking and defending (Rugby, Hockey, football) circuits Rugby Swim	Gymnastics Net and Wall (tennis, badminton,)	Defending and attacking (Netball) Athletics	Invasion games Athletics	Striking and fielding (golf, rounders, cricket) Dance			
	RE	5.2 'What is expected of a person following a religion or belief?' ' What matters most to Christians in their religion?'	Christmas and Diwali	5.3 'How do people's beliefs about God, the world and others have an impact on their lives?'	Easter and Ramadan	5.4 'How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?'	5.1 ' What can we learn from great leaders and inspiring examples in today's world?'			
	PSHE	Families and friendships.	Safe relationships.	Respecting ourselves and others.	Belonging to a community.	Media literacy and digital reliance.	Money and work.	Families and friendships.	Safe relationships.	Respecting ourselves and others.
	French	Saying and writing a simple story. Learning the names for body parts. Recognising spelling patterns. Form questions to buy items in a shop.			Rehearsing sentences. Use adjectives to describe animals, family members. The language of metaphor and comparison.			Recognising different text types, e.g. menus. Comparison of shops and high streets and France and UK.		
Year 6		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
	Topic Question	Which monarch would have earned	Why do some earthquakes cause more damage than others?	How cruel was the Victorian justice system?	Why are Mountains important?	How were children affected by WWII?	<i>How is climate change affecting the world?</i>			

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	the respect of Robin Hood? <i>Significant monarchs over time King John, Victoria, Elizabeth II</i>		<i>Study over time extending beyond 1066.</i>		<i>Mining and War Time Britain Significant event</i>	
Exciting Experience	Church Visit (Religion in the community)		Victorian prisons session		WWII - Parlethorpe	Residential
Maths (White Rose)	Place Value Addition, Subtraction, Multiplication and Division	Addition, Subtraction, Multiplication and Division Fractions Position and Direction	Decimals Percentages Algebra	Converting units Perimeter, Area and Volume Ratio	Statistics Properties of shapes	Consolidation and themed projects
Writing Genre Foci	Repetition and rhyme poetry Discussion texts Narrative openers	Figurative language poems Formal letters Narratives – dialogue advancing action	Narrative poetry Suspense writing Extending narratives Report writing	Shape poetry Explanation texts Changing perspectives narratives	Blackout poetry Informal letter writing Flashback narrative	Riddle poetry Journalistic writing Historical narratives
Science	Animals including Humans	Living Things and their habitats	Evolution and Inheritance		Electricity	Lights
Art and design (including Artist Focus)	Artist study: Giacometti and structure.		Artist study: Banksy Painting		Propaganda posters: printing and collage	
Computing	Purple Mash Unit 6.1 Coding Unit 6.2 Online Safety Unit 6.3 Spreadsheets		Purple Mash Unit 6.4 Blogging Unit 6.5 Text Adventure		Purple Mash Unit 6.6 Networks Unit 6.7 Quizzing	
	Online Safety					
Design and Technology	Textiles Talking textiles -Robin Hood Story	Materials and structures and Electrical Systems Earthquake resistant buildings with alarms		Mechanisms Mountain cable cars	Cooking/ nutrition WWII food rationing	Materials and structures and Electrical Systems Wind turbines
Geography		<u>Locational Knowledge</u>		<u>Locational Knowledge</u>		<u>Locational Knowledge</u>

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		South America, Longitude and latitude, Northern and Southern Hemisphere and time zones the Prime/Greenwich Meridian and time zones (including day and night) <u>Human and Physical</u> Volcanoes and earthquakes <u>Skills and fieldwork</u> Maps, atlases, globes and digital mapping, Map symbols and key		Europe including Russia, North America, South America, United Kingdom, Latitude and longitude, Northern and Southern Hemisphere <u>Human and Physical</u> Mountains, Natural resources <u>Skills and fieldwork</u> Maps, atlases, globes and digital mapping, Eight points of compass, Four and Six figure grid references, Map symbols and key and the use of Ordnance Survey maps.		North America, United Kingdom, Latitude and longitude, Northern and Southern Hemisphere, Arctic and Antarctic Circle, <u>Human and Physical</u> Climate zones, Biomes and vegetation belts, Types of settlement and land use Natural resources <u>Skills and fieldwork</u> Maps, atlases, globes and digital mapping, Map symbols and key
History	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Changing power of monarchs		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Crime and Punishment focus		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Mining focus	
Music	Kapow- Film Music	Kapow- Fingal's Cave	Kapow- Advance Rhythms	Kapow- Theme and variation Pop Art	Kapow- Songs of ww2	Kapow- Leavers' song
Physical Education	Attacking principles (football/ Rugby)	Attacking and Defending (Hockey, Rugby, Basketball)	Net and wall (tennis, badminton)	Defending and attacking (Netball)	Striking and fielding (rounders, cricket, Golf)	Transition (leadership, teamwork, resilience , perseverance)

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	Outdoor Adventure		Circuits	Multi skills	Athletic skills	Gymnastics	Dance		
RE	6.2 'What contributions do religions make to local life in Nottinghamshire?' 'How can we make Nottinghamshire a county of tolerance and respect?'	Christmas and Diwali		6.1 'What can we learn by reflecting on words of wisdom from religions and worldviews?' 'What do sacred texts and other sources say about God, the world and human life?'	Easter and Ramadan.	6.4 'What was the Kindertransport? Who resisted and rescued? How can we be upstanders today?'	6.3 'How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment.'		
PSHE	Families and friendships.	Safe relationships.	Respecting ourselves and others.	Belonging to a community.	Media literacy and digital reliance.	Money and work.	Physical health and mental wellbeing.	Growing and changing.	Keeping safe.
French	Learning, saying and writing the position of objects. Learning and writing and saying the route to school. Recognising present and future tense.			Perform more complex songs and rhymes. Justify an opinion orally and in writing. Plan and ask questions about rooms in the home. Purposeful dialogue – buying a ticket.		Describe your family. Using a wide range of descriptive vocabulary to describe the town, sightseeing, using verbs in present, past and future tense. Plan a journey to and around France.			

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