

National Curriculum statutory requirements WORKING SCIENTIFICALLY	
✓	Ask simple questions and recognise that they can be answered in different ways.
✓	Observe closely, using simple equipment.
✓	Perform simple tests
✓	Identify and classify
✓	Use their observations and ideas to suggest answers to questions
✓	Gather and record data to help answer questions.
National Curriculum statutory requirements SUBJECT CONTENT	
Pupils should be taught to:	
✓	identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
✓	identify and name a variety of common animals that are carnivores, herbivores and omnivores
✓	describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)



**Science: Animals Y1 summer 2**

Key Vocabulary:	
Amphibians	Animals that live in the water as babies and on land as they grow older. They have smooth, slimy skin.
Birds	Animals that have a beak, two legs, feathers and wings.
Fish	Animals that live and breathe underwater, have scaly skin and fins to help them swim. They breathe through gills.
Mammals	Animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
Reptiles	Animals that are cold-blooded, have scaly skin and lay eggs.
ores	Animals that mostly eat other animals. They eat meat.
Herbivores	Animals that only eat plants.
Omnivores	Animals that eat both plants and other animals.

**Sequence of Learning:**

Objectives (key knowledge):					
Lesson 1 To learn to identify and name some common animals.  Task: Go outside to observe animals in the local environment.	Lesson 2 To learn to identify and name some common animals.  Task: Trip to Yorkshire Wildlife Park to observe a wider variety of animals.	Lesson 3 To describe the structure of a variety of common animals.  Task: Label features of animals - use photos of the observed animals from lessons 1 & 2.	Lesson 4 To learn about the different animal groups.  Task: Sort animals according to group criteria.	Lesson 5 To compare animals.  Task: How are the animals in each group similar / different?	Lesson 6 To identify animals that are carnivores, herbivores and omnivores.  Task: to sort animals according to their diet.

