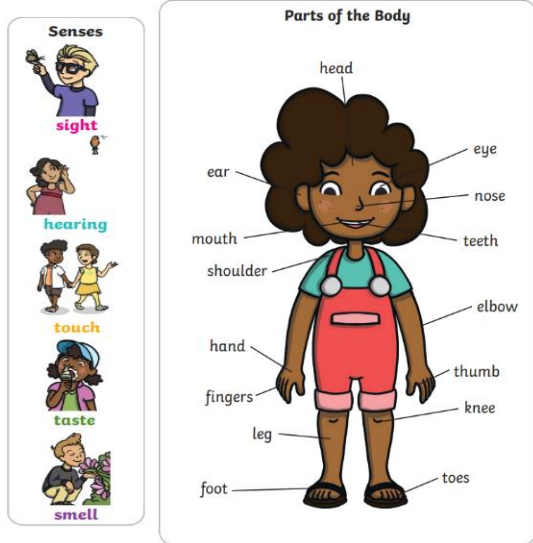


SCIENCE OURSELVES

Y1 AUTUMN 1

National Curriculum statutory requirements WORKING SCIENTIFICALLY	
✓	Ask simple questions and recognise that they can be answered in different ways.
✓	Observe closely, using simple equipment.
✓	Perform simple tests
✓	Identify and classify
✓	Use their observations and ideas to suggest answers to questions
✓	Gather and record data to help answer questions.
National Curriculum statutory requirements SUBJECT CONTENT	
Pupils should be taught to:	
✓	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



Key Vocabulary:	
sight	Your eyes let you see all the things around you.
smell	You smell using your nose. Your nose can tell if things smell nice or not nice.
touch	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it
hearing	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.
taste	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet. You might have some tastes you like and some you don't.
parts of the body	See the diagram opposite

Sequence of Learning:

Objectives (key knowledge):

Lesson 1 To name, identify and label parts of the body. Task: Learn body parts through games, actions, songs and rhymes. Draw around a child and label body parts as a class.	Lesson 2 To name, identify and label parts of the body. Task: Revisit body parts. Label a diagram.	Lesson 3 To identify our sense of sight and hearing and to perform simple tests to find out more about them.	Lesson 4 To identify our sense of touch and to perform simple tests to find out more about it.	Lesson 5 To identify our sense of smell and to perform simple tests to find out more about it.	Lesson 6 To identify our sense of taste and to perform simple tests to find out more about it.
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Lesson 7 – revisit and end of unit assessment. Sensory walk around the school environment. Children to record what they see, hear, feel and smell through drawing & writing.

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