

**RE: 6.2 ‘What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?’**

SACRE links

Know about and understand religions and worldviews	Express ideas and insights into the significance of religion and worldviews	Gain and deploy skills for engaging with religions and worldviews
A1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas;	B1. Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities;	C1. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry;
A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities;	B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives;	C2. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect;
A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	B3. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews.	C3. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.



Key Vocabulary	Definition
Beliefs	Something one accepts as true or real; a firmly held opinion.
Belonging	A feeling of being happy or comfortable as part of a particular group and having a good relationship with the other members of the group because they welcome you and accept you.
British Values	Values which underpin what it is to be a citizen in a modern and diverse Great Britain.
Christianity	A religion based on belief in God and the life and teachings of Jesus Christ, and on the Bible.
Community	The people living in one particular area or people who are considered as a unit because of their common interests, social group, or nationality.
Values	The principles that help you to decide what is right and wrong, and how to act in various situations.
Worship	To have or show a strong feeling of respect and admiration for God or a god.

Objective 1	Objective 2	Objective 3 (2 sessions- 1 full afternoon visit)	Objective 4	Objective 5
To learn about the British values and link them to our community and world campaigns.	To reflect on your community and how you fit into it.	To learn about community life and worship. To learn about ways in which communities show belonging.  (This objective will be covered in with the church visit and may be moved around in the sequence)	To learn about religions within Nottinghamshire and Britain.	To learn about respect and reflect on how we can show this in everyday life.

**Key Knowledge**

- To know the British values.
- To know the conflicts going on in the world. (Ukraine war, BLM)
- To know what is in our local community.
- To know the different world religions.

Enrichment visit: Church and the community.