

**RE: 5:2 ‘What is expected of a person following a religion or belief? What matters the most to Christians in their religion?’**

SACRE links

Know about and understand religions and worldviews	Express ideas and insights into the significance of religion and worldviews	Gain and deploy skills for engaging with religions and worldviews
A1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas;	B1. Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities;	C1. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry;
A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities;	B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives;	C2. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect;
A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	B3. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews.	C3. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.



Key Vocabulary	Definition
Beliefs	Something one accepts as true or real; a firmly held opinion.
Celebrate	to take part in special enjoyable activities in order to show that a particular occasion is important:
Fairness	the quality of treating people equally or in a way that is right or reasonable:
Holy Trinity	the three persons of the Christian Godhead; Father, Son, and Holy Spirit.
Holy week	the week before Easter Sunday
Lord's Prayer	in the Christian religion, the prayer taught by Jesus Christ to his disciples
Pentecost	in the Christian religion, a holy day that is the seventh Sunday after Easter
Traditional	following or belonging to the customs or ways of behaving that have continued in a group of people or society for a long time without changing:

Objective 1	Objective 2	Objective 3	Objective 3	Objective 4	Objective 5
To learn about why Christmas is celebrated traditionally.	To learn about how the wise men and shepherds contributed to the traditional Christmas story.	To learn about and understand the story of the Good Samaritan.	To learn about the Events of Holy week, leading up to Easter.	To learn about and understand what Pentecost is.	To reflect on the meaning of the Lord's prayer. To explore fairness through the fruit of the spirit.

**Key Knowledge**

- To know why Christmas is celebrated.
- To know what the shepherds and the wise men did at the birth of Jesus.
- To know the story of the Good Samaritan.
- To know the Easter story.
- To know what Pentecost is.
- To know the Lord's prayer.