

1- RE: 4.1 ‘Why do some people think life is like a journey? Where do we go? What do different people think about life after death?’

SACRE links

Know about and understand religions and worldviews	Express ideas and insights into the significance of religion and worldviews	Gain and deploy skills for engaging with religions and worldviews
A1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas;	B1. Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities;	C1. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry;
A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities;	B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives;	C2. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect;
A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	B3. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews.	C3. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.



Key Vocabulary	Definition
Afterlife	(in some religions) life after death.
Beliefs	Something one accepts as true or real; a firmly held opinion.
Celebration	the action of celebrating an important day or event.
Ceremonies	A formal religious or public occasion, especially one celebrating a particular event, achievement, or anniversary.
Destiny	The events that will necessarily happen to a particular person or thing in the future.
Journey	A long and often difficult process of personal change and development.
Milestone	A significant stage or event in the development of something.
Spiritual	Relating to or affecting the human spirit or soul as opposed to material or physical things.

Objective 1	Objective 2	Objective 3 (2 sessions)	Objective 4	Objective 5
To learn about life ceremonies within: Hinduism, Islam, Christianity and Humanism. (naming ceremonies, christening, non-religious ceremonies).	To reflect on what our life journey may look like and represent this on a road map.	To learn about how births, deaths, marriages and life events are celebrated across religions. To compare ideas between religions.	To learn about the different beliefs about life after death across religions.	To learn about ‘destinies’ and ‘destinations’ and understand how different beliefs affect daily life. (link to prayer/ worship/ morals)

Key Knowledge

- To know what Christenings are and how these are celebrated.
- To know that Islam have baby welcoming ceremonies.
- To know how different religions celebrate milestones.