

1- RE: 3.1 ‘What difference does it make to be Christian? How do Christian beliefs about God, Jesus, the world and others impact their lives?’

SACRE links

Know about and understand religions and worldviews	Express ideas and insights into the significance of religion and worldviews	Gain and deploy skills for engaging with religions and worldviews
A1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas;	B1. Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities;	C1. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry;
A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities;	B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives;	C2. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect;
A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	B3. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews.	C3. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.



Key Vocabulary	Definition
Beliefs	Something one accepts as true or real; a firmly held opinion.
Celebration	The action of celebrating an important day or event.
Christianity	The religion based on the person and teachings of Jesus Christ, or its beliefs and practices.
Church	A building used for public Christian worship.
Creation	The action or process of bringing something into existence.
Customs	A traditional and widely accepted way of behaving or doing something that is specific to a particular society, place, or time.
Harvest	The process or period of gathering in crops.
Impact	A marked effect or influence.
Pentecost	The Christian festival celebrating the descent of the Holy Spirit on the disciples of Jesus after his Ascension, held on the seventh Sunday after Easter.
Worship	Religious rites or ceremonies, constituting a formal expression of reverence for a deity.

Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
To learn about and compare Christmas, Easter and Pentecost.	To learn and retell Bible stories linked to Christian festivals.	To reflect on our beliefs about God and the creation of the Earth.	To learn about non-religious groups and their beliefs.	To learn about how Christians worship and what their key beliefs are.	To learn about the features of a church and how these help Christians to worship.

Key Knowledge

- To know what Easter, Harvest, Christmas and Pentecost are.
- To know bible stories that link to these festivals.
- To know what happens in a church.