

RE: 2.1 'What makes people inspiring to others?'

SACRE links

Know about and understand religions and worldviews	Express ideas and insights into religions and worldviews	Gain and deploy the skills for learning from religions and worldviews
A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	B1. Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make.	C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come.	B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	C2. Find out about and respond with ideas to examples of co-operation between people who are different.
A3. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.	B3. Notice and respond sensitively to some similarities between different religions and worldviews.	C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.



Key Vocabulary	Definition
Beliefs	Something one accepts as true or real; a firmly held opinion.
Christianity	The religion based on the person and teachings of Jesus Christ, or its beliefs and practices.
Faith	A particular religion.
Judaism	The <u>monotheistic</u> religion of the Jewish people.
Leaders	The person who leads or commands a group, organization, or country.
Role models	A person looked to by others as an example to be imitated.
Values	Principles or standards of behaviour; one's <u>judgement</u> of what is important in life.

Objective 1 (2 lessons worth- Moses, Jesus, Peter and their stories).	Objective 2	Objective 3	Objective 4	Objective 5
To learn about Christianity's key leaders.	To explore how the key leaders reflect our school values.	To reflect on how to be a good role model.	To learn about the 10 commandments.	To reflect on our leaders to learn about how to behave in our community.

Key Knowledge

- To know who Moses, Jesus and Peter are.
- To know our school values.
- To know the 10 commandments.