

RE: 1.1 'Celebrations and Festivals.'

SACRE links

Know about and understand religions and worldviews	Express ideas and insights into religions and worldviews	Gain and deploy the skills for learning from religions and worldviews
A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	B1. Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make.	C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come.	B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	C2. Find out about and respond with ideas to examples of co-operation between people who are different.
A3. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.	B3. Notice and respond sensitively to some similarities between different religions and worldviews.	C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.



Key Vocabulary	Definition
Artefact	An object made by a human being, typically one of cultural or historical interest.
Christianity	The religion based on the person and teachings of Jesus Christ, or its beliefs and practices.
Celebration	The action of celebrating an important day or event.
Easter	The weekend from Good Friday to Easter Monday.
Festival	A day or period of celebration, typically for religious reasons.
Judaism	The monotheistic religion of the Jewish people.
Hanukkah	A lesser Jewish festival, lasting eight days from the 25th day of Kislev (in December) and commemorating the rededication of the Temple in 165 BC by the Maccabees after its desecration by the Syrians. It is marked by the successive kindling of eight lights.
Palm Sunday	The Sunday before Easter, on which Christ's entry into Jerusalem is celebrated in many Christian churches by processions in which branches of palms are carried.
Passover	The major Jewish spring festival which commemorates the liberation of the Israelites from Egyptian slavery, lasting seven or eight days from the 15th day of Nisan.
Pesach	Jewish term for the Passover festival.

Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
To learn about key days within Christianity.	To learn how to sequence and retell a Christian story, linked to a festival.	To learn about Hanukkah and understand how this is celebrated.	To learn about Christian and Jewish artefacts and understand their importance.	To know about the religions within our class and school. To learn about the importance of living together peacefully. (British values link).	To learn about the importance of the harvest festival.

Key Knowledge

- To name at least 3 religious festivals, from Christmas, Easter, Pesach, Hanukkah, Passover, Palm Sunday, Lent.
- To know that Hanukkah is a Jewish festival.
- To name a Christian and Jewish symbol.
- To know the sequence of Easter.

