

RE: 6.3 ‘ How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment.’

SACRE links

Know about and understand religions and worldviews	Express ideas and insights into the significance of religion and worldviews	Gain and deploy skills for engaging with religions and worldviews
A1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas;	B1. Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities;	C1. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry;
A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities;	B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives;	C2. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect;
A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	B3. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews.	C3. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.



Key Vocabulary	Definition
Beliefs	Something one accepts as true or real; a firmly held opinion.
Charities	an organization whose purpose is to give money, food, or help to those who need it, or to carry out activities such as medical research that will help people in need, and not to make a profit:
Christianity	The religion based on the person and teachings of Jesus Christ, or its beliefs and practices.
Climate change	changes in the world's weather, in particular the fact that it is believed to be getting warmer as a result of human activity increasing the level of carbon dioxide in the atmosphere:
Difference	a point or way in which people or things are dissimilar.
Justice	fairness in the way people are dealt with:
Peace	freedom from war and violence, especially when people live and work together happily without disagreements:
Tolerance	willingness to accept behaviour and beliefs that are different from your own, although you might not agree with or approve of them:

Objective 1 (2/ 3 sessions)	Objective 2	Objective 3	Objective 4	Objective 5
To learn about movements and campaigns around the world. (Climate change, BLM, Marcus Rashford FSM campaign).	To learn about how different religions teach about living together.	To learn about the work of Christian charities. (2 lessons if needed).	To reflect on ‘justice’ and what this means to varying groups of people.	To write persuasively to encourage people to help during world events.

Key Knowledge

- To know about conflicts going on in the world. (Ukraine, BLM).
- To know the key teachings of chosen religions.
- To know the charities linked to chosen religions and what these do.