

1- RE: 3.4 'What can we learn from inspiring people in sacred texts and in the history of religions?'

SACRE links

Know about and understand religions and worldviews	Express ideas and insights into the significance of religion and worldviews	Gain and deploy skills for engaging with religions and worldviews
A1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas;	B1. Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities;	C1. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry;
A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities;	B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives;	C2. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect;
A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	B3. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews.	C3. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.



Key Vocabulary	Definition
Beliefs	Something one accepts as true or real; a firmly held opinion.
Celebration	The action of celebrating an important day or event.
Christianity	The religion based on the person and teachings of Jesus Christ, or its beliefs and practices.
Commandment	an order, especially one of the Ten Commandments
Festival	A day or period of celebration, typically for religious reasons.
Judaism	The monotheistic religion of the Jewish people.
Leader	a person in control of a group, country, or situation
Passover	The major Jewish spring festival which commemorates the liberation of the Israelites from Egyptian slavery, lasting seven or eight days from the 15th day of Nisan.
Pesach	Jewish term for the Passover festival.
Worship	Religious rites or ceremonies, constituting a formal expression of reverence for a deity.

Objective 1 (2 sessions)	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
To learn about and compare stories about Jesus, Moses and the Prophet Muhammed.	To learn about the 10 commandments and Exodus.	To learn about the Jewish festival of Pesach (Passover).	To explore how religious leaders are depicted in artwork. To reflect on what makes a good leader. (Prophet Muhammed not shown).	To reflect on how religious leaders affect life today. (Festivals, Ramadan, worship etc.)	To link the actions of religious leaders to our school values.

Key Knowledge

- To know who Jesus, Mohammed and Moses are.
- To know what Passover is.
- To know what lent is.
- To know what Ramadan is.