

**1- RE: 4.4 ‘How do Hindu families practise their faith? What are the deeper meanings of Hindu festivals?’**

**SACRE links**

Know about and understand religions and worldviews	Express ideas and insights into the significance of religion and worldviews	Gain and deploy skills for engaging with religions and worldviews
A1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas;	B1. Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities;	C1. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry;
A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities;	B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives;	C2. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect;
A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	B3. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews.	C3. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.



Key Vocabulary	Definition
Beliefs	Something one accepts as true or real; a firmly held opinion.
Celebration	The action of celebrating an important day or event.
Diwali	A festival in October or November that is a celebration of light and of hope for the following year, celebrated by Hindus, Sikhs, and Jains:
Festival	A day or period of celebration, typically for religious reasons.
Hinduism	An ancient religion with Indian origins whose characteristics include the worship of many gods and goddesses and the belief that when a person or creature dies, their spirit returns to life in another body
Ramadan	The ninth month in the Islamic year, during which Muslims take no food or drink during the day from the time the light from the sun appears in the morning until the sun can no longer be seen in the evening.

Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6 (2 session)
To learn about Hindu Gods and Goddesses.	To learn about the key beliefs of Hinduism.	To compare Hindu festivals.	To learn about celebrations and festivals through the year and compare to Hindu festivals. (New Year, Bonfire night etc).	To reflect on the importance of festivals and explain our thinking.	To create Diwali art. (2 lessons depending on activities. Diya lamps with clay?)

**Key Knowledge**

- To know that Diwali is a Hindu festival.
- To know Hindu Gods and Goddesses.
- To know what karma, dharma and brahman are.
- To know that Diwali is the festival of light.