

RE: Y6: Easter and Ramadan

SACRE links

Know about and understand religions and worldviews	Express ideas and insights into the significance of religion and worldviews	Gain and deploy skills for engaging with religions and worldviews
A1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas;	B1. Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities;	C1. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry;
A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities;	B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives;	C2. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect;
A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	B3. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews.	C3. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.



Key Vocabulary	Definition
Christianity	a religion based on belief in God and the life and teachings of Jesus Christ, and on the Bible
Crucify	to kill someone by tying or fastening them with nails to a cross and leaving them there to die
Easter	a Christian religious holiday to celebrate Jesus Christ's return to life after he was killed.
Eid	the name of two Muslim holidays. The more important of these is called Eid ul-Fitr and is celebrated to mark the end of Ramadan.
Eucharist	the Christian ceremony based on Jesus Christ's last meal with his disciples or the holy bread and wine used in this ceremony.
Fasting	a period of time when you eat no food:
Holy Communion	a Christian ceremony based on Jesus' last meal with his disciples
Holy Week	the week before Easter Sunday
Islam	the Muslim religion, and the people and countries who believe in it
Palm Sunday	the Sunday before Easter
Ramadan	the ninth month in the Islamic year, during which Muslims take no food or drink during the day from the time the light from the sun appears in the morning until the sun can no longer be seen in the evening
Resurrection	the act of bringing something that had disappeared or ended back into use or existence

Objective 1 (2 sessions)	Objective 2	Objective 3 (2 sessions)	Objective 4
To learn about the festival of Eid and how this is celebrated within the Islamic faith. To explore and create art and music to celebrate Eid.	To learn about the British values and reflect on how these relate to Ramadan.	To learn about the customs of the Holy Communion/ Eucharist. To take part in a Holy Communion, reflecting on why bread and wine is used for remembrance.	To explore music and artwork linked with the Eucharist.

Key Knowledge

- To know what Holy Communion is.
- I know what Eucharist is.
- To know that wine and bread represents Jesus.

- I understand what Ramadan is.
- I can link Ramadan to British values.
- I understand what Eid is.