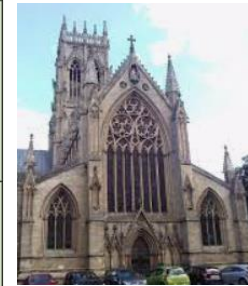


RE: 5.4: ‘How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?’

SACRE links

Know about and understand religions and worldviews	Express ideas and insights into the significance of religion and worldviews	Gain and deploy skills for engaging with religions and worldviews
A1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas;	B1. Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities;	C1. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry;
A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities;	B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives;	C2. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect;
A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	B3. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews.	C3. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.



Key Vocabulary	Definition
Beliefs	Something one accepts as true or real; a firmly held opinion.
Charity	An organization set up to provide help and raise money for those in need.
Church	A building used for public Christian worship.
Holy	dedicated or consecrated to God or a religious purpose; sacred.
Mandir	A Hindu temple.
Mosque	A Muslim place of worship.
Sacred	Connected with God or a god or dedicated to a religious purpose and so deserving veneration.
Synagogue	The building where a Jewish assembly or congregation meets for religious worship and instruction.
Temple	A building for religious worship, especially in religions other than Christianity.

Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
To learn about the features of a range of religious buildings.	To know the features of religious buildings and incorporate these into our own design. To reflect on the need for a religious building.	To learn how religious beliefs are expressed through artwork.	To learn about how religious beliefs are expressed through music.	To learn about the work of charities that help different religions.

Key Knowledge

- To know which buildings belong to which religion.
- To know charities that help religious groups.
- To know how charities help.