

RE: 2.2 ‘What do Jewish people believe about God, creation, humanity and the natural world?’ ‘What are some ways Jewish people show their beliefs and show how they belong?’

SACRE links

Know about and understand religions and worldviews	Express ideas and insights into religions and worldviews	Gain and deploy the skills for learning from religions and worldviews
A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	B1. Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make.	C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come.	B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	C2. Find out about and respond with ideas to examples of co-operation between people who are different.
A3. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.	B3. Notice and respond sensitively to some similarities between different religions and worldviews.	C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.



Key Vocabulary	Definition
Almighty	having complete power; omnipotent.
Bar mitzvah	the initiation ceremony of a Jewish boy who has reached the age of 13 and is regarded as ready to observe religious precepts and eligible to take part in public worship.
Belief	something one accepts as true or real; a firmly held opinion.
Christianity	The religion based on the person and teachings of Jesus Christ, or its beliefs and practices.
Creation	the action or process of bringing something into existence.
Creator	a person or thing that brings something into existence. A name for God.
Hanukkah	a lesser Jewish festival, lasting eight days from the 25th day of Kislev (in December) and commemorating the rededication of the Temple in 165 BC by the Maccabees after its desecration by the Syrians. It is marked by the successive kindling of eight lights.
Holy	dedicated or consecrated to God or a religious purpose; sacred.
Judaism	The monotheistic religion of the Jewish people.
Kosher	(of food, or premises in which food is sold, cooked, or eaten) satisfying the requirements of Jewish law.
Sacred	(of writing or text) embodying the laws or doctrines of a religion.
Scripture	the sacred writings of a religion.
Shabbat	(among Sephardic Jews and in Israel) the Sabbath.

Objective 1	Objective 2 (2/3 lessons) To cover: (Hanukah, kosher, Bar mitzvahs, shabbat).	Objective 3	Objective 4
To learn and retell the Jewish creation story.	To learn about different Jewish celebrations and vocabulary.	To reflect on our own interpretations of God.	To learn about the importance of God to Christians and Jews. To understand that religions interpret God differently.

Key Knowledge

- To know the Jewish creation story.
- To know what Hannukah is.
- To know what kosher foods are.

