

RE: 2.3 “What does it mean to belong?’ ‘What is it like to belong to the Christian religion in Nottinghamshire today?’

SACRE links

Know about and understand religions and worldviews	Express ideas and insights into religions and worldviews	Gain and deploy the skills for learning from religions and worldviews
A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	B1. Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make.	C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come.	B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	C2. Find out about and respond with ideas to examples of co-operation between people who are different.
A3. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.	B3. Notice and respond sensitively to some similarities between different religions and worldviews.	C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.



Key Vocabulary	Definition
Baptised	the Christian religious rite of sprinkling water on to a person's forehead or of <u>immersing</u> them in water, <u>symbolizing</u> purification or regeneration and admission to the Christian Church
Belonging	an affinity for a place or situation.
Belief	something one accepts as true or real; a firmly held opinion.
Christianity	The religion based on the person and teachings of Jesus Christ, or its beliefs and practices.
Church	a building used for public Christian worship.
Community	a group of people living in the same place or having a particular characteristic in common.
Christening	a Christian ceremony at which a baby is <u>christened</u> ; a <u>baptism</u> .
Holy	dedicated or consecrated to God or a religious purpose; sacred.
Sacred	(of writing or text) embodying the laws or doctrines of a religion.

Objective 1	Objective 2 (2/3 lessons)	Objective 3 (2 lessons) (Y2 class artwork)	Objective 4 (Artwork, posters or writing to show belonging outside of school).
To know the story of the baptism of Jesus and be able to retell this.	To learn about how and why some people are Christened. To learn about traditional Christening gifts to be able to design our own.	To know about different community groups. To know which groups I belong to in school and show this.	To reflect on why belonging matters to people. To reflect on my own belonging and wider community.

Key Knowledge

- To know that Jesus was baptised in the river Jordan.
- To know why people are Christened.
- To know what happens at a Christening.
- To know where our local church is.