

RE: 1.3 'Beliefs and teachings.'

SACRE links

Know about and understand religions and worldviews	Express ideas and insights into religions and worldviews	Gain and deploy the skills for learning from religions and worldviews
A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	B1. Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make.	C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come.	B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	C2. Find out about and respond with ideas to examples of co-operation between people who are different.
A3. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.	B3. Notice and respond sensitively to some similarities between different religions and worldviews.	C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.



Key Vocabulary	Definition
Bible	the Christian scriptures, consisting of the Old and New Testaments.
Christianity	The religion based on the person and teachings of Jesus Christ, or its beliefs and practices.
Difference	a point or way in which people or things are dissimilar.
Fable	a short story, typically with animals as characters, conveying a moral.
Holy	dedicated or consecrated to God or a religious purpose; sacred.
Values	principles or standards of behaviour; one's judgement of what is important in life.

Objective 1	Objective 2	Objective 3	Objective 4 and 5 (2 lessons)	Objective 6
To learn about two fables and know what a fable is.	To know the stories of two fables and be able to retell these.	To know what a Bible is for and use our knowledge to design a holy book.	To learn about stories of Jesus and be able to talk about my thoughts of these. To know why Jesus was so important to Christians.	To respond thoughtfully to questions about Jesus' life and death.

Key Knowledge

- To know a familiar fable.
- To know that a bible teaches us about Jesus.
- To know the characters within a story.
- To know key events of a story.
- To know examples of what Jesus did during his life.