

RE: Y1: Easter and Ramadan

SACRE links

Key Stage 1 RE

The Focus of RE for KS1 enables children to develop their knowledge and understanding of religions and worldviews. They find out about simple examples of religion that are drawn from local, national and global contexts. They should use basic subject specific vocabulary. They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas. The RE curriculum is engaging and interactive, using story, music, drama, activity, teamwork, thinking structures and language work to enable deepening engagement from every child.

The aim of RE is expressed in age appropriate outcomes for most 7 year olds.

Specifically pupils should be taught to:

Know about and understand religions and worldviews	Express ideas and insights into religions and worldviews	Gain and deploy the skills for learning from religions and worldviews
A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	B1. Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make.	C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come.	B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	C2. Find out about and respond with ideas to examples of co-operation between people who are different.
A3. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.	B3. Notice and respond sensitively to some similarities between different religions and worldviews.	C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.



Key Vocabulary	Definition
Christianity	a religion based on belief in God and the life and teachings of Jesus Christ, and on the Bible
Cross	the symbol of Christianity.
Easter	a Christian religious holiday to celebrate Jesus Christ's return to life after he was killed.
Fasting	a period of time when you eat no food:
Islam	the Muslim religion, and the people and countries who believe in it
Ramadan	the ninth month in the Islamic year, during which Muslims take no food or drink during the day from the time the light from the sun appears in the morning until the sun can no longer be seen in the evening
Resurrection	the act of bringing something that had disappeared or ended back into use or existence
Symbol	a sign, shape, or object that is used to represent something.

Objective 1	Objective 2	Objective 3	Objective 4 (2 lessons worth)	Objective 5
To learn about Ramadan and sequence a story.	To compare our own daily diet to those taking part in Ramadan. To understand what fasting means.	To learn about the Easter story.	To explore symbols linked to Easter and understand how they connect. (Hot cross buns, Easter gardens, bread and wine). To show our understanding of symbols through drawing/ labelling.	To apply Easter symbols through artwork.

Key Knowledge

- To know that hot cross buns symbolise a cross.
- To know what happened to Jesus during Easter.
- To know what Ramadan is.
- To know our own diet.