

Music- Myths and Legends

Y2 summer 1

National Curriculum subject content:

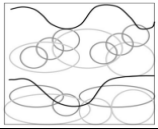

- Pupils should be taught:
- Play tuned and untuned instruments musically
 - Listen with concentration and understanding to a range of high-quality live and recorded music
 - Experiment with, create, select and combine sounds using the inter-related dimensions of music



Tips for performing



Key Vocabulary:

Chorus	A repeated section of a song that usually has the same words (lyrics) each time it is repeated.
Dynamics	The volume of the music (loud or quiet).
Graphic score	Pictures, symbols, lines or shapes to represent sound. 
Instrumental	A section of a song which is performed by instruments and has no vocals.
Layers	The different instruments, rhythms or melodies that build the overall texture.
Melody	An arrangement of notes which sound tuneful
Notation	How the music is written down 
Pitch	How high or low a sound is.
Rhythm	A pattern of long and short notes.
Structure	How the music is organised into different sections.
Texture	How many layers of sound the music has (thick or thin).
Timbre	The quality of sound e.g. smooth, scratchy, twinkly.
Verse	A repeated section of a song that usually has different words (lyrics) each time it is repeated.

Sequence of Learning:

Objectives (key knowledge):

Lesson 1 To learn how to create a rhythm	Lesson 2 To learn how to show structure on a graphic score	Lesson 3 To learn how write a graphic score to show texture.	Lesson 4 To compose a piece of music with a given structure	Lesson 5 To perform a group composition
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