

Art: Home (sculpture)

Y2 Autumn term 2



National Curriculum subject content:

Pupils should be taught:

- ✓ to use a range of materials creatively to design and make products
- ✓ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- ✓ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- ✓ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

National Curriculum theme:

Key Vocabulary:

Abstract	Art that shows something that is not real but made to look real using shapes, colours and textures.
Bronze	a yellowish-brown material made of copper and tin.
Figurative	Objects or people represented through art.
Material	a substance from which something is made or can be made.
Sculpture	any piece of art that is three-dimensional.
Texture	the surface quality of a piece of work. In three-dimensional artwork, the term refers to how the piece feels when it's touched.

Sequence of Learning:

Objectives (key knowledge):

To know what sculptures are. To be able to describe the work of notable artists, artisans and designers. (Brendan Jamison).	To know how to use a combination of shapes.	To know how to create lines and texture.	To learn how to use rolled up paper, straws, card, clay and natural materials to make a sculpture.	To know how to use techniques such as rolling, cutting, moulding and carving.	
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