

Geography: Where would Percy Jackson prefer to live: New York or Athens?

Y5 spring term

| National Curriculum subject content: |
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| <p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America.</p> <ul style="list-style-type: none"> ✓ locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. ✓ understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America ✓ Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. ✓ Describe and understand key aspects of human geography, including: land use and economic activity and the distribution of natural resources including food. |
| National Curriculum theme: |
| <ul style="list-style-type: none"> ✓ Locational knowledge ✓ Place knowledge ✓ Human and physical geography |

| Key Vocabulary: | |
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| characteristics | A feature or quality typically belonging to a person, place or a thing to serve identity. |
| continents | The world's continuous expanses of land. |
| country | A nation with its own government occupying a particular area. |
| economic activity | The amount that a country sells and makes and how much money the country has. |
| human geography | The way that human affects or is influenced by the earth's surface. |
| land use | The function of land and what it is used for. |
| physical geography | Natural features |
| region | An area of land that has common features. |
| state | An area with defined boundaries ruled by an established government. |
| tourism | Travelling to a different location to where someone lives for pleasure. |



Athens



New York

| Sequence of Learning: | | | | | |
|---|--|--|--|---|---|
| Objectives (key knowledge): | | | | | |
| Objective 1 To learn the location of America and Greece and their major cities. | Objective 2 To learn about the physical and human geography of Greece. | Objective 3 To learn about the physical and human geography of New York. | Objective 4 To learn how the land use of Athens has changed over time. | Objective 5 To learn why Athens and New York are areas of interests to tourism the importance tourism has on their economies. | Objective 6 Big Question: where would Percy Jackson prefer to live: New York or Athens? |

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