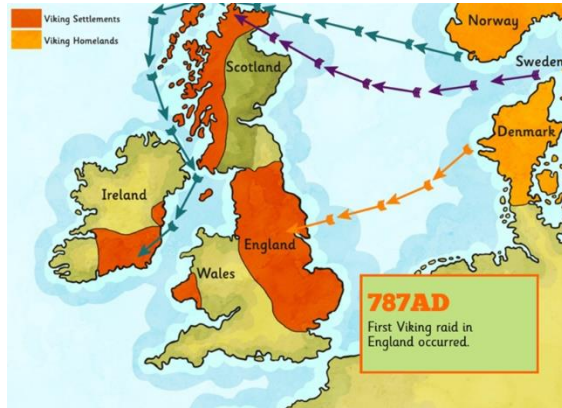


## History: Scots, Anglo-Saxons or the Vikings: who were the fiercest?

### Y4 Summer term

National Curriculum subject content:	
✓	Understand how our historical knowledge is created from a range of sources.
✓	Note connections, contrasts and trends over time.
✓	Combine overview and depth studies.
✓	Devise historically valid questions about change, cause, similarity, difference, and significance.
✓	Construct informed responses involving selection and organisation of historical information.
National Curriculum theme:	
✓	Continue to develop chronology to secure knowledge of history.
✓	Note connections, contrasts and trends over time.
✓	Develop the appropriate use of historical terms.
✓	Develop the appropriate use of historical terms.
✓	Understand how knowledge of the past is constructed.



A map showing the Viking invasions.

Key Vocabulary:	
Anglo-Saxons	Migrants from northern Europe who settled in England in the fifth and sixth centuries.
Battle of Hastings	A battle between the Anglo-Saxons and the Normans that ended the Anglo-Saxon reign.
chronology	Place the key events in time order.
era	A period of time beginning with some special date or event.
invasion	The movement of an army into a region, usually in a hostile attack that's part of a war or conflict.
land-use	A way of describing the way the land was utilised.
longship	Ships that were primarily used by the Scandinavian Vikings
ruler	The leader of a place.
Scots	Any member of an ancient Gaelic-speaking people of Ireland or Scotland in the early Middle Ages.
settlement	A place where people lived.
strategies	A plan to achieve one or more long-term or overall goals.
time period	The time that elapses while some event is occurring.
Vikings	The modern name given to seafaring people originally from Scandinavia (present-day Denmark, Norway and Sweden)
weapons	Any implement or device that can be used to deter, threaten, inflict physical damage, harm, or kill.

Sequence of Learning:						
Objectives (key knowledge):						
Lesson 1 To know where the Scots, Anglo-Saxons and Vikings are on a timeline.	Lesson 2 To know who the Picts were and where they invaded.  Task: How did they travel to their destination and which weapons / strategies did they use?	Lesson 3 To know who the Anglo-Saxons were and where they invaded.  Task: How did they travel to their destination and which weapons / strategies did they use?	Lesson 4 To know who the Vikings were and where they invaded.  Task: How did they travel to their destination and which weapons / strategies did they use?	Lesson 5 To learn why the Anglo-Saxons, Vikings and Scots wanted to invade England.  Task: Explore the land-use, raw materials, climates and soil.	Lesson 6 The Scots, Anglo-Saxons or the Vikings: who were the fiercest?  Task: Answer the question.	
Key events timeline						
Roman withdrew from Britain in 410AD.	In the 6th century a people from Ireland called the Scots invaded what is now Scotland. They settled in what is	The Anglo-Saxons invaded England 449AD.	779AD King Offa built a dyke along the Welsh border.	The Vikings invaded England in 793AD.	The Vikings invaded Lindisfarne in 793AD.	The Normans invaded in 1066 which was of Hastings

