

History: The Maya Civilisation (“Maya” when referring to people, places, and culture, without distinction between singular or plural)

Y4 autumn term



National Curriculum Objectives:	
✓	Understand how our historical knowledge is created from a range of sources.
✓	Note connections, contrasts and trends over time.
✓	Combine overview and depth studies.
✓	Devise historically valid questions about change, cause, similarity, difference, and significance.
✓	Construct informed responses involving selection and organisation of historical information.
Key skills (know how to):	
✓	Continue to develop chronology to secure knowledge of history.
✓	Note connections, contrasts and trends over time.
✓	Develop the appropriate use of historical terms.
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✓	Understand how knowledge of the past is constructed.

Key Vocabulary:	
Spelling:	Definition:
Ahau	The main king or lord of a Maya city state.
Cacao	Seeds that the Maya used to make chocolate.
Cenote	A sink hole or pit filled with water
Chichen Itza	The most powerful city-state.
City-State	An independent government where a large city rules the surrounding area.
Codex (pl. codices)	A type of book written by the Maya that was created by one long sheet of paper.
Glyphs/hieroglyphics	A symbol used in writing.
Itzamna	The main god of the Maya. This was the god of fire who created the Earth.
Kukulcan	Serpent god – one of the main gods.

Sequence of Learning:					
Objectives (key knowledge):					
Lesson 1 To be able to place ancient Maya on a timeline.	Lesson 2 To know what the ancient Maya ate.	Lesson 3 To know that the ancient Maya wrote using hieroglyphics.	Lesson 4 To know how the ancient Maya wrote their numbers and used the number system.	Lesson 5 To know the characteristics of Maya architecture.	Lesson 6 To know that the Maya are considered an advanced society when compared to British society of the same period.

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