

History: What were the achievements of the Ancient Egyptians?

Y3 Spring term



National Curriculum subject content:

- ✓ Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- ✓ They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- ✓ They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- ✓ They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- ✓ They should understand how our knowledge of the past is constructed from a range of sources.

National Curriculum theme:

- ✓ Pupils should be taught about: the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt.

Key Vocabulary:

afterlife	life after death
ancient	very old : having lived or existed for a very long time.
annexe	an extra room attached to a building
antechamber	an entrance hall or room
burial chamber	a room where the dead were laid to rest
canopic jars	a jar used to store a person's organs
Egypt	Country in North Africa
Egyptian	someone who belongs to Egypt or to its people, language, or culture
embalming	the process of preserving a dead body
hieroglyphics	a writing system using symbols
mummification	preserving a body for the afterlife
Nile	a major river that flows through Egypt
papyrus	a reed used to make a writing material
pharaoh	the most powerful person in ancient Egypt
pyramid	a stone structure built by the ancient Egyptians
sarcophagus	a stone coffin used for Egyptian leaders
sphinx	a mythical creature with lion body and human head
temple	a place of worship
tomb	a building to hold a dead person
Tutankhamun	a well-known Egyptian pharaoh

History: What were the achievements of the Ancient Egyptians?

Y3 Spring term

Sequence of Learning:					
Objectives (key knowledge):					
Lesson 1 To learn about ancient Egyptian life by looking at artefacts.	Lesson 2 To learn about the Egyptian landscape and how this impacted on people's lives.	Lesson 3 To learn about Tutankhamun and how artefacts teach us about the past.	Lesson 4 To learn about the ancient Egyptian ritual of mummification.	Lesson 5 To learn what was important to people during ancient Egyptian times.	Lesson 6 To compare and contrast the Egyptian writing with my own.
Key events timeline					
7500 BC First settlers arrive in the Nile valley.	2640 BC First pyramids built.	1539 BC Valley of the Kings becomes to burial site of Pharaohs and their treasures.	1332-1322 BC Reign of Tutankhamun.	51 AD Reign of Cleopatra.	1922 AD Howard Carter discovers the tomb of Tutankhamun.