

History: The Great Fire of London

Y 2 summer term

What impact did the Great Fire of London have on lives today?

[Significant event from before living memory]



National Curriculum subject content:
<ul style="list-style-type: none"> ✓ KS1 key historical skills: ✓ Develop an awareness of the past using words relating to the passing of time. ✓ Know where people and events fit within a chronological framework. ✓ Identify similarities and differences between ways of life in different periods. ✓ Use the vocabulary of everyday historical terms. ✓ Ask and answer questions. ✓ Use stories and sources to show understanding of key events. ✓ Identify different ways in which the past is represented.
National Curriculum theme:
<ul style="list-style-type: none"> ✓ Pupils should be taught about significant historical events, people and places.

Key Vocabulary:	
bakery	a place where bread and cakes are made and/or sold
Christopher Wren	the man (architect) who rebuilt London after the fire
diary	a book in which one keeps a daily record of events and experiences
facts	things that are known to be true
King Charles II	the monarch during the Great Fire of London
living memory	something that can be remembered by people still alive
London	the capital of England (where we live)
Plague	plague was a disease spread to humans by infected fleas that travel on rats
Pudding Lane	the street where the Great Fire of London started
River Thames	the river in London
Samuel Pepys	a diary writer who lived through the Plague
Significant	important
thatched roof	a roof made of straw and reeds
Thomas Farriner	the man who owned the bakery on Pudding Lane
Tudor	the period in time between 1485 - 1603

Sequence of Learning:					
Objectives (key knowledge):					
Lesson 1 To place the great fire of London on a timeline. Task To locate London and its significance to us.	Lesson 2 To learn about the differences and similarities between modern buildings and Tudor buildings. Task	Lesson 3 To learn the about the differences between past and present London. Task To compare past and present London.	Lesson 4 To Learn about firefighting in the 17 th century. Task To learn about how the fire was fought in the great fire of	Lesson 5 To know why the Great Fire of London is known as a significant event. Task To find out more about the Great Fire of London through	Lesson 6 To know how the Great Fire of London has an impact on lives today. Task

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To look at the other historical events that they have covered in Y1 and Y2 and place them correctly on the timeline. Victorians , nurses, space...	To draw and label a Tudor house. Compare them to houses of today.	<ul style="list-style-type: none"> • Buildings • Transport • People • London at night 	London and compare it to today.	learning about the diary entries of Samuel Pepys and creating a timeline of the four days.	To answer the question: What impact did the Great Fire of London have on lives today?
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Great Fire of London timeline

Sunday 2nd September 1666 - The fire starts at 1.00 am in Thomas Farriner's bakery on Pudding Lane.	Tuesday 4th September 1666 - St Paul's Cathedral is destroyed by the fire.	Wednesday 5th September 1666 - The wind dies down and the fire spreads more slowly.	Thursday 6th September 1666 - The fire is finally put out.
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Firefighting timeline

1666 The Great Fire of London	1824 James Braidwood founded the first municipal fire service	1866 Creation of the Metropolitan Fire Brigade	1938 Fire Brigades Act made sure every borough and district (urban and rural) had a fire brigade	1941 The national fire service was established	1948 The green goddess fire engines	1974 The fire and rescue service replaced most of the fire brigades Except for Cleveland and London	1986 Many fire services left local authority control and became independent fire authorities under the fire and rescue authority
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