

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

May 2021 – June 2022



Commissioned by the
Department for Education

Created by



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Daily mile to develop mental health, wellbeing and low fitness levels</p> <p>Extra lunchtime provision to encourage physical activity, team work and social interaction</p> <p>Continue to provide 2 hours weekly PE sessions for lockdown children, keyworkers and vulnerable.</p> <p>Active Tuesdays and Wellbeing Wednesdays, Daily challenge cards provided for Home Learning children.</p>	<p>Inter- School competitions and events</p> <p>Introducing new sports, such as Outdoor Education to develop own CPD and broaden the children’s experiences.</p> <p>To target those children who don’t engage in sport out of school</p> <p>To form stronger PE and PHSE links in order to focus on resilience, self-esteem and mental wellbeing.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020

£23.759.72.....

+ Total amount for this academic year 2020/2021

£17,540

= Total to be spent by 31st July 2021

£41.299.72

September 2021- July 2022 Spending

£17,000 plus £3, 000 carried over Total amount £20,000

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	32%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	32%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	32%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2021/22	Total fund allocated: £ 500	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Daily 30 minutes Children to be physically active for 30 minutes per day	Staff meeting carried out in Feb 2022 to train staff in daily 30 mins. Take part in Stand up Notts Training Midday Staff as part of the School Games offer Train Sports Crew/ Young Leaders as part of the school games offer Use activity challenge bags and introduce weekly challenge Classes to incorporate activity into the day, such as wake up shake up, Super movers, active lessons and daily mile. Reintroduce skipping skip2bfit	£500	Monitoring Learning walks Observation	We will continue with Stand up Notts next year. Learning walks and pupil questionnaire show that 30 mins is part of the daily routine in every class. Mrs Towers (senior MDSA) is involved with sports leaders; she attended the training. Next steps: training the new cohort of MDSAs. Challenge bags work with the lunchtime social group (intervention group). Next step: MDSAs are using the equipment every day, but next year, playtimes need a

				<p>revamp. KS2 will use sports crew; KS1 will be bought some new equipment and KS1 children will be made monitors.</p> <p>Skip2bfit and daily mile challenge for next year – 2022/3. A half-termly challenge for both.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£500</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>2.5%</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children more engaged in physical activities</p> <p>Children to practise the sports values</p> <p>Children to be more knowledgeable about different sports through curriculum and clubs</p> <p>Celebrate sporting achievements</p>	<p>Sport themed assemblies</p> <p>PHSE day/ week</p> <p>Governors report, notice board, Facebook, webpage to promote sports and inform</p> <p>PTFA supported physically active fund raising events</p>	<p>£500</p>	<p>Governors reports</p> <p>Progression data</p> <p>Pupil progress meetings</p>	<p>See governors' reports for details of increased engagement in sports and introduction of new sports – e.g. outdoor adventure, golf, cricket.</p> <p>Sport values laminated cards to be provided for each class. LS has led termly assemblies on sports values and Mansfield Town FB club</p>

<p>Linking mental health and physical wellbeing to achievement</p>				<p>provided an assembly which linked to the values.</p> <p>For next year, JF new PSHE coordinator will link PSHE/PE themed days through the year.</p> <p>Ukraine run done. Change for life done.</p> <p>Superkids achievements and other assembly achievements have celebrated sporting achievements in a variety of sports as well as academic.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p>
			<p>£7,500</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>37.5%</p>

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to be provided with 2 hours high quality Weekly PE sessions</p> <p>Coordinator and Head increase knowledge of developments and initiatives</p> <p>Staff more knowledgeable about different sports</p> <p>Children more knowledgeable about different sports</p> <p>Children practising sports values</p> <p>Children more engaged in sports</p> <p>To increase self-esteem by celebrate sporting achievements</p>	<p>Sports Conference</p> <p>Termly meetings with Mansfield School Games</p> <p>Be part of the Mansfield School Games Partnership</p> <p>Pupil questionnaires</p> <p>Staff observing/ working with coaches training notes</p> <p>Midday training see indicator 1</p>	<p>£20 conference</p> <p>£7,500</p>	<p>Staff questionnaire</p> <p>Pupil voice questionnaire</p> <p>Planning from teachers</p> <p>Learning walks</p> <p>Lesson studies</p>	<p>LS and JF attended the PE conference in Nov '21. Disseminated the training to staff.</p> <p>Staff have attended the Mansfield School Games CPD training.</p> <p>LS has attended the termly Mansfield School Games meetings. We remain part of the partnership.</p> <p>Pupil questionnaires have been started. Work in progress. Staff questionnaire to be carried out in July ready for the new academic year.</p> <p>Staff have been working with and observing SH sports coach.</p> <p>Teachers' planning now shows consistency of layout and format due to CPD provided by LS. There are now clearer sequences of</p>

				learning and clearer expectations for the children. MDSAs – see indicator 1.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5,500 = 27.5 %
				Plus £4,500 continuous swim 22.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to be physically active for 60 minutes For all children to have the opportunity to be involved in after school clubs contributing to the daily 60 active minutes To target/ encourage less active children to participate in sporting activities	Offer clubs to all ages and abilities (keep a register)	£5, 500 after school clubs	Registers Pupils voice	A large proportion of children have taken up the offer of a sports club throughout school. All year groups from Y1 to Y6 have been offered a club. Children who don't take it up are targeted for Change for Life. Less active children have Change for Life, Fun Fit and lunchtime sessions social

<p>To offer a broad balance of curriculum and after school activities</p> <p>For all pupils to experience swimming and to be able to be able to make a safe rescue.</p>	<p>All Year 4 pupils to be offered continuous swimming lessons</p>	<p>£4,500 swim</p>	<p>Swim data</p>	<p>group club, and also the pupil premium sports club.</p> <p>See Governor reports for each term that show the broad balance of activities and after-school activities.</p> <p>Swimming – Y3/4/5 have had swimming sessions post-Covid to catch up. They have all had the right amount of sessions. We will rethink how we organise swimming for 2022/3. The plan for 2022/3 is for Y3 swimming autumn term, and Y4 swimming spring term, leaving the summer term clear.</p> <p>LS Y6 to complete dry-side safe rescue for Y6 2022/23.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>£1,500 7.5 %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

For all children to be involved in Sporting events and competitions Target less active/ confident children	One competition every half term Competitive sports day Collaboration links End of unit Intra competitions	£1,500 Transport	Children voice questionnaires Competitions registers and results tables	Sporting competitions every half term - we have entered school games, Mansfield Town, Farmilo collaboration competition, various intra-school competitions. Events have been celebrated on Facebook. For next year, we will continue this, bearing in mind time/staffing/money constraints. LS to do first aid training so that she is not as reliant on first aiders to attend at sporting events.
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Signed off by	
Head Teacher:	Julian Fieldwick
Date:	15.06.22
Subject Leader:	Lucy Smoczyk
Date:	15.06.22
Governor:	Scott Hardy
Date:	15.06.22