

Evidencing the impact of the Primary PE and sport premium

Intake Farm Primary School
June 2022- June 2023



Commissioned by the
Department for Education

Created by



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until June 2022:	Areas for further improvement and baseline evidence of need:
<p>Daily mile to develop mental health, wellbeing and low fitness levels</p> <p>Extra lunchtime provision to encourage physical activity, team work and social interaction</p> <p>Continue to provide 2 hours weekly PE sessions for lockdown children, keyworkers and vulnerable.</p> <p>Increased inter-and intra-sports competitions</p> <p>New sports – golf, cricket, KS1 football, outdoor adventures</p> <p>Extra swimming sessions have been provided for those children who have missed sessions</p>	<p>Continue with inter-school competitions and events</p> <p>Introducing new sports, such as handball, badminton and ultimate frisbee to develop own CPD and broaden the children’s experiences.</p> <p>To target those children who don’t engage in sport out of school</p> <p>To form stronger PE and PHSE links in order to focus on resilience, self-esteem and mental wellbeing</p>

Did you carry forward an underspend from 2021-22 academic year into the current academic year?

YES

Total amount carried forward from 2021/2022 £420.00

+ Total amount for this academic year 2022/2023

£17,530

= Total to be spent by 31st July 2023

£17,950

September 2022- July 2023 spending

£17,530 plus £420 carried over

Total amount £17,950

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	52% swim competently in Y6
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	52%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	38%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, not for 2022-2023. We will consider dry side water rescue for Y6 if funds allow.

Academic Year: 2022/23	Total fund allocated: £ 17,534 + £420 carried over from last year = £17,954.		Date Updated: June 2022	Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				£620 3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The importance of our pupils’ health and wellbeing is key to our provision in school. We want our pupils to be healthy and happy young people who fully engage with their learning and achieve their very best.</p> <p>Deliver 30 mins of moderate activity for all pupils every day through active break times, extra-curricular physical activity and active lessons to reduce levels of childhood obesity and increase brain activity and fitness.</p> <p>2 hours of PE per week. (1 hr per week for EYFS + continuous provision)</p>	<p>Ensure resources match planning and replace resources through wear, tear and loss.</p> <p>To continue to increase activity during playtime and lunchtime. Sports leaders to be trained in Y5 to work alongside those already trained in Y6 to organise break and lunchtime activities. This in turn will inspire others to be future leaders.</p> <p>Playtime bags to be created for children to play with and share between their peers and friends. Sports crew will devise games that demonstrate independent learning as well as organised sports and</p>	<p>£500 for wear and tear and replacement of any worn out resource</p> <p>£15 per hour x 8 middays = £120</p> <p>(Training cost of MDSAs is included as</p>	<p>Monitoring</p> <p>Learning walks</p> <p>Observations</p> <p>Pupil questionnaires</p> <p>Sports crew meetings</p>	

<p>Ensure school is fully equipped and resourced to engage all pupils in daily physical activity.</p>	<p>activities for children to take part in.</p> <p>Take part in Stand up Notts</p> <p>Training Midday Staff as part of the School Games offer</p> <p>Train Sports Crew/ Young Leaders as part of the school games offer</p> <p>Use activity challenge bags and introduce weekly challenge</p> <p>Classes to incorporate activity into the day, such as wake up shake up, Super movers, active lessons and daily mile.</p> <p>Reintroduce skipping skip2bfit</p>	<p>part of key indicator 3)</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>£750</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>4.3%</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>and to consolidate through practice:</p>				
<p>Children to use PE to develop themselves mentally, personally, physically and socially. Children and staff to continue to be proud to be involved in sports and PE in school.</p> <p>Sport and PE to continue to be effective and high-profile parts of the curriculum at Intake Farm. High quality teaching of 2 hours of PE per week, structured play times, and full integration across the curriculum.</p> <p>Improve children’s physical and mental health through teacher-led and sports leader-led sessions. To use sport to overcome barriers to learning for targeted children who face SEMH challenges. This will result in increased participation in the classroom.</p> <p>Children to practise the sports values</p> <p>Children to be more knowledgeable about different sports through curriculum and clubs</p> <p>Celebrate sporting achievements</p>	<p>Continue to be part of Mansfield School Games partnership</p> <p>Sports-themed assemblies and celebration of achievements assemblies helping to promote the importance of PE.</p> <p>Use social media, display boards and website to promote PE and sports. Promote local sports and local teams.</p> <p>PHSE day/week to link the two subjects and raise their prominence.</p> <p>Displays around school to promote healthy lifestyles and physical activity.</p> <p>To continue to review School Games mark. We currently have silver. We will work towards gold.</p> <p>Ensure our governors are kept abreast of sports and PE in school through the reports written by LS.</p> <p>Mansfield Town assembly on “playground behaviour and playing</p>	<p>£500 for Mansfield School Games partnership</p> <p>£250 purchase new kit</p>	<p>Governors reports</p> <p>Assessment data</p> <p>Pupil progress meetings</p> <p>Evidence of children accessing a wide range of coaching opportunities and competitions.</p> <p>Sports leader training through partnership.</p> <p>Network with other PE leaders to share good practice and attend partnership meetings.</p>	

Linking mental health and physical wellbeing to achievement	<p>the right way” to promote physical activity and positive playtimes.</p> <p>Purchase new sports kit for the children to develop a sense of pride and belonging to the team and the school. PTFA to support through raising money when possible.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £9,050
Intent	Implementation		Impact	52%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Build staff confidence so that they feel equipped to deliver quality first PE lessons. This in turn will enable the children to develop as a whole person, build their knowledge of basic skills, and build a positive relationship with physical health.</p> <p>Coordinator and Head increase knowledge of developments and initiatives</p> <p>Staff more knowledgeable about different sports.</p>	<p>Sports Conference</p> <p>From staff questionnaires in July, address areas for development and gain information about confidence levels and areas needing support, e.g. dance.</p> <p>Advertise and encourage staff to attend relevant CPD opps.</p> <p>LS to liaise with SLT in order to prioritise PE and pass on knowledge from courses.</p> <p>Termly meetings with Mansfield School Games</p> <p>Be part of the Mansfield School Games Partnership</p> <p>Pupil questionnaires</p> <p>Staff observing/ working with coaches training notes</p> <p>All staff have access to Power of PE planning which they can use and adapt for their curriculum.</p> <p>Hall space and outdoor spaces are timetabled so that all classes have both indoor and outdoor provision.</p> <p>Midday training see indicator 1</p>	<p>£50 conference</p> <p>£9,000 for a day and a half of CPD per week from the sports coach SH</p>	<p>Staff questionnaire</p> <p>Pupil voice questionnaire</p> <p>Planning from teachers</p> <p>Learning walks</p> <p>Lesson studies</p>	
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation:</p>
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			£5,550	
Intent	Implementation		Impact	32%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all pupils to be physically active for 60 minutes per day as a minimum, to offer the children the chance to be involved in a wide range of sports, and to develop a lifelong love of sport and physical activity. To target/ encourage less active children to participate in sporting activities.	Offer clubs to all ages and abilities (keep a register). For all children to have the opportunity to be involved in after-school clubs contributing to the daily 60 active minutes Bikeability for KS2 – learning to ride their bikes and improve road safety awareness. All Y3 and all Y4 will be offered a term each of swimming lessons – Sept 2022 to March 2023	£2,500 after school clubs £3,050 swim	Registers – monitor attendance to target inactive children. Pupil voice – do the children feel they are experience a wide range of sports and what would they like to take part in? Swim data	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			£1500
Intent	Implementation	Impact	8.5%

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to be involved in Sporting events and competitions Target less active/ confident children Our aim is for all children to have represented the school by the time they reach Y6.	One competition every half term Competitive sports day Collaboration links End of unit Intra competitions Cost of bus to allow the children to attend competitions.	£1,500 transport which includes £50 entry fee for the Mansfield Town football.	Children voice questionnaires Competitions registers and results tables	

Signed off by	
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Date:	15.06.22
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